

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, Vice-Chair
American Institute of Architects
Jennifer McDowell, Secretary
L.A. City Mayor's Office
Susan Linschoten, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Chris Hannan
L.A. Co. Federation of Labor AFL-CIO
Hyepin Im
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Brian Mello
Assoc. General Contractors of CA
Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross IV
31st District PTSA

Samantha Rowles
LAUSD Student Parent
Araceli Sandoval-Gonzalez
Early Education Coalition
Dolores Sobalvarro
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Celia Ayala (Alternate)
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Chad Boggio (Alternate)
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Peggy Robertson (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ - Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, November 3, 2022
10:00 a.m.

Teleconference Locations:

783 Gatun Street #616
San Pedro, CA 90731

5807 Topanga Canyon Blvd.
Woodland Hills, CA 91367

Live video stream available for this meeting at
http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

Table with 4 columns: Item, Presentation/Discussion Time, Presenter. Rows include Call to Order, Chair's Remarks, Public Comment, and Consent Calendar (September 2022 Meeting Minutes, 1st Quarterly Report FY 2022-2023).

	Item	Presentation/ Discussion Time	Presenter
3.	Six Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
4.	O'Melveny Elementary School Plumbing Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
5.	Six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
6.	Two Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
7.	Definition of Five Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
8.	ITD BOC Quarterly Program Status Report Q3 2022 (July 1 – September 30, 2022) (Information Only)	10 minutes	Monica Nolen, Director of IT, Project Management, ITD
9.	Chief Facilities Executive's Report (Information Only)	10 minutes	Mark Hovatter, Chief Facilities Executive, FSD
10.	Discussion of Non-Agenda Matters		Margaret Fuentes
Reference Materials			
<ul style="list-style-type: none"> • Measure RR Summary Tables (August 24, 2021) • Annual Board of Education Member Projects Allocation Memo (January 24, 2022) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, the Board Room will be operating at reduced capacity and health precautions should be observed at all physical locations. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting.

Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller id), then 1-213-338-8477 and enter Meeting ID **883 5695 6323** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- ➔ December 1, 2022
- ➔ January 26, 2023
- ➔ February 23, 2023
- ➔ March 16, 2023
- ➔ April 27, 2023
- ➔ May 18, 2023
- ➔ June 8, 2023

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 7/31/22 ⁽¹⁾	Category Spending Target ⁽²⁾ A	Spending Target Available (\$) ⁽³⁾ B	Spending Target Available (%) C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$6,885,163,999	\$2,107,347,772	30.6%
Critical Replacements and Upgrades	\$2,577,667,244	\$1,098,680,579	42.6%
School Cafeteria Upgrades	\$270,809,728	\$156,154,173	57.7%
Wellness, Health, Athletics, Learning, and Efficiency	\$467,840,708	\$211,144,995	45.1%
ADA Transition Plan Implementation	\$935,924,839	\$340,481,480	36.4%
Charter School Facilities	\$608,278,816	\$389,663,377	64.1%
Early Childhood Education Facilities	\$173,829,417	\$73,382,975	42.2%
Adult and Career Education Facilities	\$169,797,279	\$112,500,656	66.3%
Board Member Priority Projects ⁽⁴⁾	\$53,910,084	\$42,308,474	78.5%
Local District Priority Projects ⁽⁴⁾	\$57,654,909	\$48,868,404	84.8%
FSD Subtotal	\$12,200,877,023	\$4,580,532,885	37.5%
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
ITD Subtotal	\$1,515,770,603	\$572,421,479	37.8%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$24,581,976	36.8%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$80,000,000	\$50,166,334	62.7%
TOTAL, School Upgrade Program	\$13,863,522,626	\$5,227,702,674	37.7%

Notes:

- 1) Data supplied by District staff is dated 7/31/22 for FSD, 9/30/22 for ITD, and 10/24/22 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21 and subsequently updated per Board of Education Report adopted 12/7/21.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Local District Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

LOS ANGELES UNIFIED SCHOOL DISTRICT

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School Construction Bond Citizens' Oversight Committee

Regular Meeting

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, September 29, 2022

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/z0tzko6z7v>

Committee Members Present (10): Jeffrey Fischbach, Margaret Fuentes, D. Michael Hamner, Chris Hannan, Hyepin Im, Jennifer McDowell, Dr. Clarence Monteclaro, William Ross, Samantha Rowles, Dolores Sobalvarro.

Committee Members Absent (5): Neelura Bell, Susan Linschoten, Brian Mello, Scott Pansky, Araceli Sandoval-Gonzalez.

00:00:00 Call to Order

Ms. Fuentes called the meeting to order at 10:07 a.m.

00:06:00 Chair's Remarks

Ms. Fuentes welcomed all to the Bond Oversight Committee (BOC) meeting. She asked BOC members participating remotely to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. She also thanked the KLCS staff for their production, Spanish Interpretation staff for their work in translating and other District Staff for their assistance in broadcasting the hybrid BOC meeting.

Ms. Fuentes indicated that the BOC website www.laschools.org/bond had been down since the cyberattack on the District and District staff was working to restore the site. She announced that meeting materials and live stream of meetings could be found on the LAUSD District website at achieve.lausd.net under "Board Meeting Agendas." The BOC meeting live stream was also available by clicking http://lausd.granicus.com/MediaPlayer.php?publish_id=18 on the link listed on the agenda.

Ms. Fuentes stated the protocols for the hybrid meeting and that the meeting was being conducted in accordance with the requirements of the Brown Act. She explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda and posted to the **Board of Education's** website on September 23, 2022. She stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Ms. Fuentes stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for general public comment. She stated that all public speakers would have up to 3 minutes and would be heard on phone/audio only. She also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. She detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was **the speaker's** turn to speak, Ms. Zitle would announce the last four digits of **the caller's** phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. She stated that in-person speakers would be asked to step up to the podium to be heard. She thanked everyone in advance for working with the Committee to accommodate speakers.

Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes recognized the participation of BOC Member, Scott Pansky, LA Area Chamber of Commerce representative, and former BOC Member, Laura Baz, at the ribbon-cutting ceremony at Cleveland High School. The Chair highlighted that this was the first Comprehensive Modernization project considered by the BOC in 2016 with an approved budget of \$138M. She said that she anticipated the inclusion of this completed project in a site visit for BOC members sometime this Fall.

Ms. Fuentes noted that the meeting materials included a section at the end of the agenda entitled **"Reference Materials"** which included information such as the Measure RR Summary Tables and the annual Board Member Priority and Local District Priority Project Informative. She asked BOC Members to identify any additional materials they would like included in the meeting materials in the future.

Ms. Fuentes **asked BOC Legal Counsel, Joseph Buchman to explain "quorum" for the 15 active members of the Committee.**

00:07:00 Agenda Item 1, Public Comment

At the time this item was called in order by the Chair, no public speakers had signed up or identified themselves to speak at the meeting. However, see Agenda Item #5 below where a public speaker identified themselves during the project presentation and was recognized and addressed the meeting regarding several agenda items.

00:07:32 Agenda Item 2, Consent Calendar (September 29, 2022 Meeting Minutes)

Dr. Monteclaro made a motion to move the Consent Calendar.

Mr. Hamner seconded.

00:08:10 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 - Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. McDowell, Dr. Monteclaro, Mr. Ross, Ms. Rowles, Ms. Sobalvarro

Nays: 0

Abstentions: 0

Absences: 5 - Ms. Bell, Ms. Linschoten, Mr. Mello, Mr. Pansky, Ms. Sandoval-Gonzalez

The Consent Calendar passed.

00:09:27 Agenda Item 3. 19 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Mark Cho, Deputy Director of Maintenance and Operations, FSD

Mr. Cho presented 19 Board Member Priority and Local District Projects and Amendment to the Facilities Services Division (FSD) Strategic Execution Plan. The total combined budget was \$1M. The projects included one audio visual system project, one video surveillance (CCTV) system, one fencing project, six furniture projects, five electronic free-standing marquee projects, two parking lot upgrades, two secure entry systems, and one shade structure. Please refer to Board Report No. 071-22/23 for further detailed information.

Mr. Cho presented pictures and details for four of the 19 projects presented: Chain Link Privacy Fence Project at Charnock Elementary School; Electric Gate and Intercom at the school parking lot for Harte Preparatory Middle School; Public Address System at Belmont High School; and Shade Structure at Sylvan Park Elementary School.

There were questions and a discussion related to the functionality, procedure and security for the use of an intercom at Harte Preparatory Middle School, selection of the four presentations including photographs to represent the remaining proposed projects, budget concerns related to similar projects performed in the past, definition of what type of school is a Community Day School, clarification on location of Alonzo CDS and the Local District serving Alonzo CDS.

All questions were answered by Mr. Cho and Ms. Castillo.

Mr. Hannan made a motion to approve Resolution 2022-40.

Ms. Sobalvarro seconded.

00:24:52 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 10 - Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. McDowell, Dr. Monteclaro, Mr. Ross, Ms. Rowles, Ms. Sobalvarro

Nays: 0

Abstentions: 0

Absences: 5 - Ms. Bell, Ms. Linschoten, Mr. Mello, Mr. Pansky, Ms. Sandoval-Gonzalez

Resolution 2022-40 passed.

00:26:35 Agenda Item 4. Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Mark Cho, Deputy Director of Maintenance and Operations, FSD

Mr. Cho presented seven projects to provide critical replacements and upgrades of school building/site systems and components and amend the Facilities Services Division Strategic Execution Plan. He said that the total combined budget for the proposed two new secure entry systems, three roofing projects, one exterior wall system and a new playground matting and structure project was \$13M. Please refer to Board Report No. 072-22/23 for further detailed information.

There were questions and a discussion related to the weather proofing and assessment of the exterior building system at Maywood Academy High School, number of buildings requiring upgrades on the exterior walls at Maywood Academy High School, and recurrence of reimbursement for Maintenance and Operations projects.

Mr. Hamner made a motion to approve Resolution 2022-41.

Ms. McDowell seconded.

00:41:19 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 10 - Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. McDowell, Dr. Monteclaro, Mr. Ross, Ms. Rowles, Ms. Sobalvarro

Nays: 0

Abstentions: 0

Absences: 5 - Ms. Bell, Ms. Linschoten, Mr. Mello, Mr. Pansky, Ms. Sandoval-Gonzalez

Resolution 2022-41 passed.

00:42:20 Agenda Item 5. Four School Cafeteria Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Mark Cho, Deputy Director of Maintenance and Operations, FSD

[Hyepin Im left the meeting at 11:11AM]

Mr. Cho began his presentation of the Four School Cafeteria Upgrade Projects and amendment to the Facilities Services Division Strategic Execution Plan by providing background about the proposed projects. He stated that the Board of Education approved the Measure RR implementation plan that allocates \$162M for Cafeteria Heating, Ventilation, and Air Conditioning (HVAC), Upgrade Cafeteria Management System, Central Food Production Facility and Modernize Serving Lines.

The proposed four projects are in alignment with the updated School Upgrade Program adopted on August 24, 2021 under the project type "Modernize Serving Lines" to allow timely and efficient fresh and healthy food service to students. The four projects are for Franklin High School, Griffith STEAM Magnet Middle School, Carnegie Middle School, and Carson High School for a combined budget of \$4.9M. Please refer to Board Report No. 073-22/23 for further detailed information.

There were questions and a discussion related to origination, selection and prioritization process, stakeholders input on serving lines in the process, protocols for under or over budget after the design plan is completed and bids are received, consideration of equity in the 67 schools selected, collection of data related to the number of students participating in the food program, and clarification on whether schools without cafeterias (usually elementary schools that have hot dish service kitchens) would be considered for serving lines.

Manish Singh, Director of Food Services, invited BOC members to download the YumYummi Digital School Menus app on their devices to see school menus of food options for students.

All questions were answered by Mr. Cho and Mr. Singh.

[During the presentation for agenda item #5, and prior to the BOC vote on the project recommendation, a public speaker identified themselves and asked to speak at this point in the meeting.]

There was a public speaker, who made comments on agenda items 3, 5, and 6.

Mr. Ross made a motion to approve Resolution 2022-42.

Dr. Monteclaro seconded.

01:11:30 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 9 - Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. McDowell, Dr. Monteclaro, Mr. Ross, Ms. Rowles, Ms. Sobalvarro

Nays: 0

Abstentions: 0

Absences: 6 - Ms. Bell, Ms. Im, Ms. Linschoten, Mr. Mello, Mr. Pansky, Ms. Sandoval-Gonzalez

Resolution 2022-42 passed.

01:12:27 Agenda Item 6. Redefinition of Five Major Modernization Projects at 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School, and Amendment to the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater provided historical background related to the inception of the Redefinition of Five Major Modernization Projects at 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School, and Amendment to the Facilities Services Division Strategic Execution Plan. He stated that approximately \$21.2B had been invested in school facilities with another \$5.3B in bond funding underway. He indicated that 22 schools were identified and approved by the Board of Education, between 2015 and 2016, for a Comprehensive Modernization project: Burroughs Middle School, Cleveland High School, Grant High School, Huntington Park High School, Jefferson High School, North Hollywood High School, Polytechnic High School, Roosevelt High School, San Pedro High School, Sherman Oaks Center for Enriched Studies Magnet, Venice High School, 92nd Street Elementary School, Ascot Elementary School, Belvedere Middle School, Elizabeth Learning Center, Hamilton High School, Kennedy High School, Lincoln High School, McKinley Elementary School, Reseda High School, Shenandoah Elementary School, and Taft High School. He said that 14 projects were under construction, six were in the design phase and two were in the bid phase for a total combined budget of \$3.8B and anticipated construction completion for all projects between 2022 and 2028.

Mr. Bridgewater explained that the projects were prioritized, including the five proposed redefined major modernization projects, according to some or all the following factors: Facilities Condition Index (FCI), earthquake safety (seismic retrofit, seismic modernization and/or building replacement); providing 21st Century general and specialty classrooms; upgrading accessibility; removing/replacing relocatable buildings; developing outdoor learning environments; addressing failed or failing building systems and grounds; landscape upgrades; physical security upgrades; improvements to interior classroom spaces and various site upgrades.

Mr. Bridgewater stated that the BOC previously recommended approval for the due diligence, planning and feasibility for seven major modernization projects. He reported that activities were completed for five of the seven projects and presented scope, schedule, budget and development zones in alignment with the Measure RR Implementation Plan approved by the Board of Education on August 24, 2021. He also detailed the core tenets to the project scoping that may address, to the extent possible, buildings meeting Assembly Bill 300 criteria for seismic evaluation and stated that most critical AB300 identified buildings had

been removed or retrofitted. Total combined budget of these five projects is \$652M. Please refer to Board Report No. 074-22/23 for further detailed information.

There were questions and a discussion related to clarification on the funding for the athletic upgrade project at Canoga Park High School, number of stories in new buildings and proposed use of the additional space after old buildings are removed, clarification on the new construction of classrooms, Assembly Bill 300 requirements for compliance, the use of the Charter School Facilities Upgrades and Expansions project type category (\$374M) in the Measure RR Implementation Plan, and how and why funds were designated for Affiliated charter schools from the project category Upgrade/Modernize Buildings and Campuses.

In response to members' questions regarding the use of the Charter School Facilities Upgrades and Expansions SUP project category funds for any charter school project, including modernization and critical repairs of Affiliated charter schools, FSD staff stated that these funds were for the exclusive use of Independent charter school projects, not for Affiliated charter schools. BOC members requested further clarification of the policy for use of the Charter School Facilities for various "charter school" projects.

Mr. Hannan made a motion to approve Resolution 2022-43.

Mr. Hamner seconded.

01:43:48 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 9 - Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. McDowell, Dr. Monteclaro, Mr. Ross, Ms. Rowles, Ms. Sobalvarro

Nays: 0

Abstentions: 0

Absences: 6 - Ms. Bell, Ms. Im, Ms. Linschoten, Mr. Mello, Mr. Pansky, Ms. Sandoval-Gonzalez

Resolution 2022-43 passed.

01:44:53 **Agenda Item 7. Chief Facilities Executive's Report (Information Only)**

Presenter: Mark Hovatter, Chief Facilities Executive, FSD

[Chris Hannan left the meeting at 11:56AM]

In response to a BOC question on the previous item, Mr. Hovatter began his presentation by addressing the purpose of the program types in Measure RR as approved by voters. He stated that the intent of the Charter School Facilities Upgrades and Expansions category was not intended to fund Affiliated Charter school projects. He provided an update on the Walk-In Freezer Modernization Program. He began with background information on when it was first presented to the BOC on February 25, 2016 - with an original budget of \$20.5M to upgrade walk-in freezers districtwide at 305 school sites. He stated that the scope of work increased, and additional funding was needed to address the modernization of walk-in freezers. The BOC recommended the Board of Education approve the new updated list removing eight sites and adding nine sites for a new total of 306 schools and a budget increase of \$26.7M.

Mr. Hovatter showed before and after pictures of the completed installation of walk-in freezers and reported that 30 percent (92 sites) had been completed, three percent were in progress (9 sites) and 67 percent (205 sites) had yet to be completed. He explained the challenges such as labor shortages, pricing increases, materials requirements, supply chain problems, changes in execution method, and additional scopes of work that had contributed to the delay in the program. He shared the new strategy with a programmatic approach that entailed increasing resources, acquiring temporary walk-in freezers, revising specifications, additional outreach to small business general contractors, and exploration of potential contractual strategies.

Mr. Hovatter then reported on the problem of inadequate cooling of food services areas during high outdoor temperatures at many school sites. He said that 682 schools had food preparation on site and only one third of them were equipped with air conditioning. He explained that the current plan had been to deploy portable air conditioning units upon request. He indicated that the anticipated solution for the beginning of the 2023-2024 school year would be a districtwide program to install HVAC units to provide more bearable temperatures, reducing the indoor temperatures by up to 20 degrees in the impacted kitchen areas. He anticipated Board of Education approval of this new project approach in December 2022.

Mr. Hovatter presented a brief video of the Comprehensive Modernization Ribbon-Cutting Ceremony at Cleveland High School that took place on September 16, 2022. He also extended an invitation to the BOC to join in the celebration of the upcoming events:

- Drew Middle School Student and Family Wellness Center Ribbon-cutting Ceremony on October 12, 2022 at 1 p.m.
- Reseda High School Comprehensive Modernization Project Groundbreaking Ceremony on November 4, 2022 at 1 p.m.
- McKinley Elementary School New Classroom Building Ribbon-Cutting Ceremony on November 17, 2022 at 1 p.m.

There were no questions for Mr. Hovatter.

02:04:52 Agenda Item 8. Discussion of Non-Agenda Matters

BOC Member Jennifer McDowell announced that she would be taking a leave of absence for several months.

02:05:20 Ms. Fuentes, Chair, adjourned the meeting at 12:12 p.m.

The next BOC meeting is scheduled for November 3, 2022.

Minutes of September 29, 2022 approved per School Construction Bond **Citizens'** Oversight Committee.

/Margaret Fuentes/

Margaret Fuentes, Chair, on behalf of Secretary, Jennifer McDowell

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Hyepin Im

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Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Samantha Rowles

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Early Education Coalition

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

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Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

**1st Quarter Report FY 2022/23
July – September 2022**

I. Overview

The mission of the School Construction Bond Citizens' Oversight Committee (BOC) is to oversee the expenditure of money for the construction, repair and modernization of schools by the LAUSD and to communicate its findings to the Board and the public so that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

The shared vision between the BOC and the LAUSD is to build and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

The BOC presents this Quarterly Report in the discharge of its duties. This report covers activities of the BOC during the 1st Quarter of the Fiscal Year 2022/2023, the 3rd Quarter of Calendar Year 2022 (July - September).

II. Public Meetings

For the matters contained in this Quarterly Report, the BOC held three public meetings. These meetings were held on August 11, 2022, September 1 and September 29, 2022.

The record of BOC member attendance for these meetings can be found in [Exhibit 1](#).

The BOC website (<http://www.laschools.org/bond>) has been rendered inaccessible due to the cyberattack on District data systems since September 4, 2022. Agendas, resolutions, approved minutes, as well as information regarding BOC committee members are temporarily not available

online. A temporary BOC website with limited historic files and resources can be found at <https://achieve.lausd.net/Page/18640>. The temporary Board of Education website posts current and upcoming agendas and meeting materials at <https://achieve.lausd.net/boe>.

III. Resolutions Adopted

The BOC adopted the following resolutions during the period covered by this Quarterly Report.

August 11, 2022 BOC Meeting

- **2022-32** – 31 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 11, 2022)
- **2022-33** – 127 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 11, 2022)
- **2022-34** – Nine Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (April 28, 2022)
- **2022-35** – Three Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 11, 2022)
- **2022-36** – Six Accessibility Enhancement Projects, One Barrier Removal Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 11, 2022)

September 1, 2022 BOC Meeting

- **2022-37** – 30 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (September 1, 2022)
- **2022-38** – Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (September 1, 2022)
- **2022-39** – Two Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (September 1, 2022)

September 29, 2022 BOC Meeting

- **2022-40** – 19 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (September 29, 2022)
- **2022-41** – Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (September 29, 2022)

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017

✦Phone: 213.241.5183✦boc@laschools.org✦<https://achieve.lausd.net/Page/18640>

- **2022-42** – Four School Cafeteria Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (September 29, 2022)
- **2022-43** – Redefinition of Five Major Modernization Projects at 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School, and Amendment to the Facilities Services Division Strategic Execution Plan to Incorporate Therein (September 29, 2022)

IV. Resolutions Not Adopted

N/A

V. Receipt of Reports and Correspondence

August 11, 2022 BOC Meeting

- ITD BOC Quarterly Program Status Report Q2 2022 (April 1 – June 30, 2022) (Information Only)
- Consolidated Monthly Program Status Report (data through 06/15/2022)
- 2021 ITD Strategic Execution Plan

September 1, 2022 BOC Meeting

- Consolidated Monthly Program Status Report (data through 07/15/2022)
- Technical Evaluation Report of School Improvement Program (Information Only)
- OIG FY 2022 Annual Report to the BOE

VI. BOC Member Activities

- On September 16, 2022, Scott Pansky, Los Angeles Area Chamber of Commerce representative, attended the Cleveland High School Comprehensive Modernization Project Ribbon-Cutting Ceremony.

VII. Board of Education Presentations

- None

VIII. Task Force/Subcommittee Activities

- None

IX. LAUSD Bond Program Status: School Upgrade Program (SUP)

The District bond program is composed of multiple “managed programs” funded by District Bond Measures BB (1997), K (2002), R (2004), Y (2005), Q (2008), RR (2020) and state bond funds and developer fees.

On November 3, 2020, voters approved Measure RR allocating an additional \$7 billion for the LAUSD bond program. On August 24, 2021, the Board of Education approved the implementation of Measure RR funding and priorities into its operational framework.

The current managed program is the Updated School Upgrade Program (SUP) adopted by the Board of Education on August 24, 2021. The Updated SUP is composed of 16 program categories, known as “spending targets,” with a total budget of approximately \$13.9 billion.¹ The Updated SUP is primarily funded by District Bond Q and RR. The majority of SUP projects, approximately \$12 billion, or 88% of the total SUP budget, is managed by the Facilities Services Division (FSD).²

Specific bond program projects are included in the SUP where funds are available within spending targets and after they are approved by the Board of Education. Projects (scope, schedule and budget) are proposed as Strategic Execution Plan (SEP) amendments. Proposed projects are first considered by the BOC for recommendation, and then presented to the Board of Education for approval.

FSD Quarterly Program Expenditures and Change Order Rate:

- Total quarterly FSD bond fund expenditures by month: Expenditure data was not available at time of publication of this report.
- As of July 15, 2022, the cumulative change order rate for all project types was 12.42%.

See section “III. Resolutions Adopted” in this report for a summary of SUP proposed projects considered by the BOC this quarter.

X. Committee Member—Appointments/Resignations/Elections

- Neelura Bell (CA Charter Schools Association) reappointed on August 30, 2022.

¹ As of 7/31/22. The total LAUSD bond program includes approved projects which are managed within the Updated SUP and “legacy” programs. Legacy programs include the Capital Improvement Program (CIPR), the New Construction Program, the Modernization Program and the BB Program. The majority of projects included in legacy programs have achieved substantial completion, been closed out, reassigned to other managed programs, or remain active only for the purpose of resolving outstanding claims or other administrative or legal issues.

² Bond program projects are managed in the LAUSD organization according to project type and staff expertise in the following divisions: Facilities Services Division (FSD), Information Technology Division (ITD), Transportation Services Division (TSD), Chief Financial Officer (CFO) and Office of the Inspector General (OIG).

- Brian Mello (Associated General Contractors of California) appointed on August 30, 2022.
- Clarence Monteclaro (Tenth District PTSA) reappointed on August 30, 2022.
- Peggy Robertson (Associated General Contractors of California) appointed on August 30, 2022.
- William O. Ross IV (31st District PTSA) appointed on August 30, 2022.

XI. BOC Budget

The BOC’s Annual Budget for the July 1, 2021-June 30, 2023 Fiscal Year is \$665,205.00. The 1st Quarter Report was finalized resulting in Total Year-to-Date expenditures of \$127,675.90 or 19% of the budget.

	FY 22/23 Budget	Expenditures		YTD% of Budget Expended
		1st Quarter (FY)	YTD	
Professional Service Contracts	\$246,296	\$15,855.00*	\$15,855.00	6%
Office	\$418,909	\$111,820.90	\$111,820.90	27%
Totals	\$665,205	\$127,675.90	\$127,675.90	19%

*Year-to-date (YTD) expenditures for Professional Services Contracts are reported as actual payments and reflect a lag in time between invoicing for services rendered and actual payment.

XII. BOC Member Requests

- None

First Quarter Report (July 1 through September 30) for fiscal year 2022/2023 approved and submitted by staff on November 3, 2022.

/Timothy Popejoy/

Timothy Popejoy

Administrator

Bond Oversight Committee

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017

✦Phone: 213.241.5183 ✦ boc@laschools.org ✦ <https://achieve.lausd.net/Page/18640>

EXHIBIT 1

Bond Oversight Committee Meeting Attendance for 1st Quarter of FY 2022-23 Ending September 2022

<u>Name</u>	August 11, 2022 Regular Meeting	September 1, 2022 Regular Meeting	September 29, 2022 Regular Meeting
Ayala, Celia** (Early Education Coalition)			
Ross, William O. IV (31st District PTSA)	-	●	●
Bell, Neelura (CA Charter School Association)	-	○	○
Boggio, Chad** (L.A. Co. Federation of Labor AFL-CIO)	●		
Fischbach, Jeffrey (CA Tax Reform Association)	○	●	●
Fuentes, Margaret (LAUSD Student Parent)	●	●	●
Hamner, D. Michael (American Institute of Architects)	●	○	●
Hannan, Chris* (L.A. Co. Federation of Labor AFL-CIO)	○	●	●
Im, Hyepin (L.A. City Controller's Office)	●	○	●
Linschoten, Susan* (L.A. County Auditor/Controller's Office)	●	○	○
McDowell, Jennifer (L.A. City Mayor's Office)	●	●	●
Mello, Brian (Assoc. General Contractors of CA)	-	●	○
Monteclaro, Clarence (Tenth District PTSA)	-	●	●
Pansky, Scott (L.A. Area Chamber of Commerce)	●	●	○
Rowles, Samantha (LAUSD Student Parent)	○	●	●
Sandoval-Gonzalez, Araceli* (Early Education Coalition)	○	●	○
Sobalvarro, Dolores (AARP)	●	○	●
Robertson, Peggy (Assoc. General Contractors of CA)	-		
Yee, Connie** (L.A. County Auditor/ Controller's Office)		●	

● = Present ○ = Absent

-- = Non-Committee Member at time of Meeting

*Primary Member **Alternate Member (Attendance box left blank if not needed to serve as alternate)

AGENDA ITEM

#3

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

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Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

Early Education Coalition

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2022-44

BOARD REPORT NO. 090-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve six Board Member Priority and Local District Priority projects (as listed on Attachment A of Board Report No. 090-22/23), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$882,268; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff has determined that the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the six projects will come from Board Member Priority Funds and Local District Priority Funds; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**RESOLUTION 2022-24
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX BOARD
MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND
THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO
INCORPORATE THEREIN**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve six Board Member Priority and Local District Priority projects, with a combined budget of \$882,268, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 090-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on November 3, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-090-22/23, **Version:** 1

Define and Approve Six Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

December 13, 2022

Facilities Services Division

Action Proposed:

Define and approve six Board Member Priority (BMP) and Local District Priority (LDP) projects, as listed on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$882,268.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Expected Outcomes:

Execution of these projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Attachment A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BMP and LDP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Budget Impact:

The total combined budget for the six projects is \$882,268. Two projects are funded by Bond Program funds earmarked specifically for LDP projects. Four projects are funded by Bond Program funds earmarked specifically for BMP projects.

Each project budget was prepared based on the current information known and assumptions about the project

scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 3,222 students.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Members and/or Local Districts and school administrators.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 3, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

Attachment A - Board Member Priority and Local District Priority Projects

Attachment B - BOC Resolution

Informatives:

Not applicable.

Submitted:

10/27/22

ATTACHMENT A

BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

Item	BD	LD	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	C	Commonwealth ES	Install new chain link privacy fence	LDP	\$ 96,658	Q1-2023	Q2-2023
2	3	NE	Van Nuys ES	Provide exterior lunch tables	BMP	\$ 65,000	Q1-2023	Q3-2023
3	3	NW	Gault ES	Provide exterior lunch tables	BMP	\$ 19,560	Q1-2023	Q3-2023
4	3	NW	Northridge MS	Install video surveillance (CCTV) system	BMP ¹	\$ 50,541	Q1-2023	Q3-2023
5	5	C	Maple PC	Install play structure and matting	LDP	\$ 500,509	Q2-2024	Q3-2024
6	6	NE	Fulton College Preparatory School	Install video surveillance (CCTV) system	BMP ²	\$ 150,000	Q1-2023	Q3-2023
TOTAL						\$ 882,268		

¹(Northridge MS) Although this is a Board District 3 (BD3) BMP project, the school will contribute \$170,000 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

²(Fulton College Preparatory School) Although this is a Board District 6 (BD6) BMP project, Local District Northeast (LDNE) will contribute \$75,000 towards this budget. The amount will be transferred from LDNE's spending target to the BD6 spending target. Additionally, the school will contribute \$150,000 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

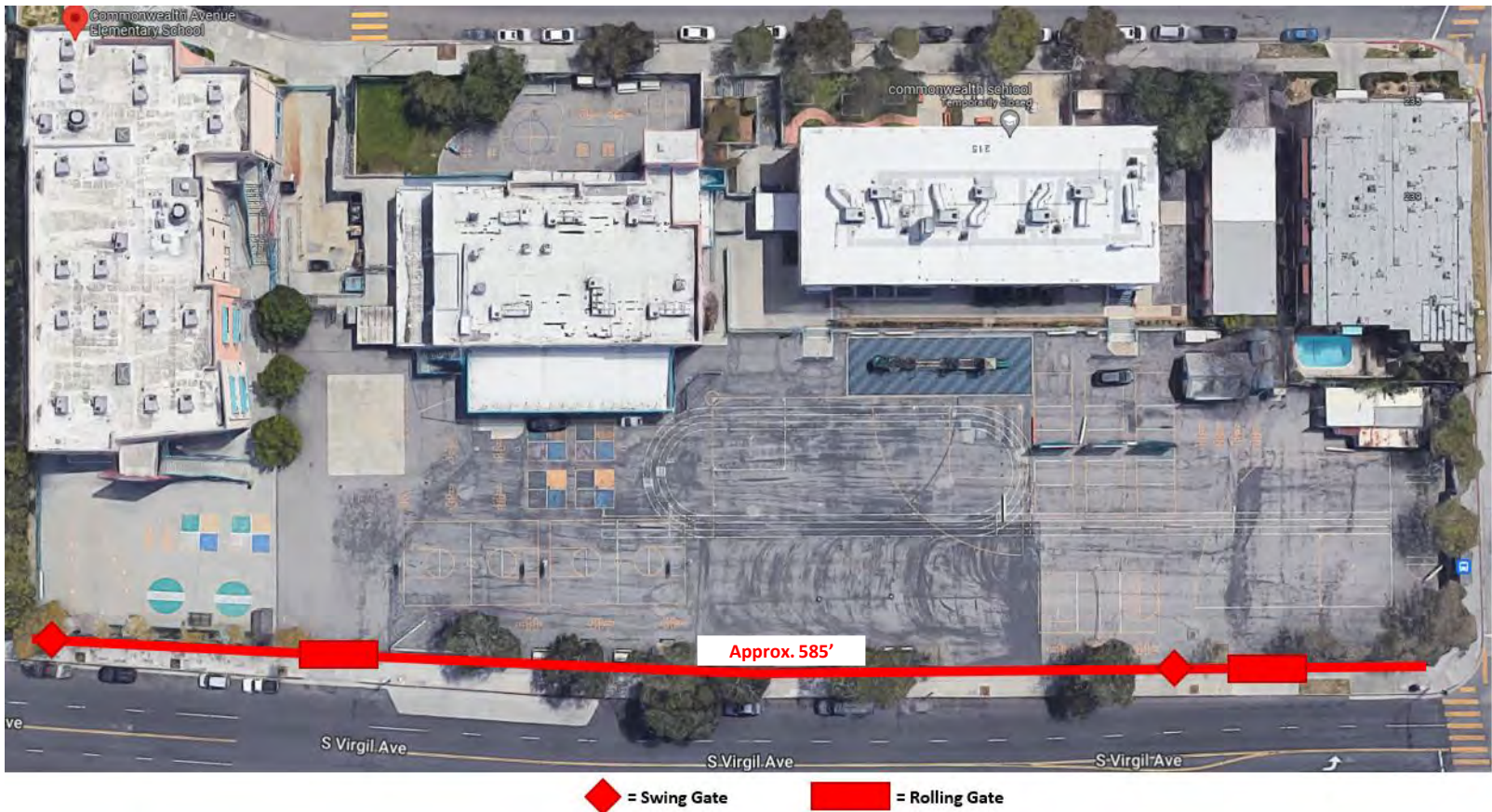
Commonwealth ES

Install new chain link privacy fence

This project is to remove approximately 585' of existing chain link fencing and replace it with privacy slat fencing.

Project Budget: \$96,658

Construction Schedule: Q1 2023 – Q2 2023



Northridge MS

Install video surveillance (CCTV) system

This project is to install a new CCTV system with 16 cameras located throughout the campus.

Total Project Budget: \$220,541

Contribution of Bond Funds: \$50,541

Construction Schedule: Q1 2023 – Q3 2023



Maple PC

Install play structure and matting

This project is to replace a dated and deteriorated play structure and matting.

Project Budget: \$500,509

Construction Schedule: Q2 2024 – Q3 2024



Existing Structure and Matting



Rendering of Proposed Structure

Fulton College Preparatory School

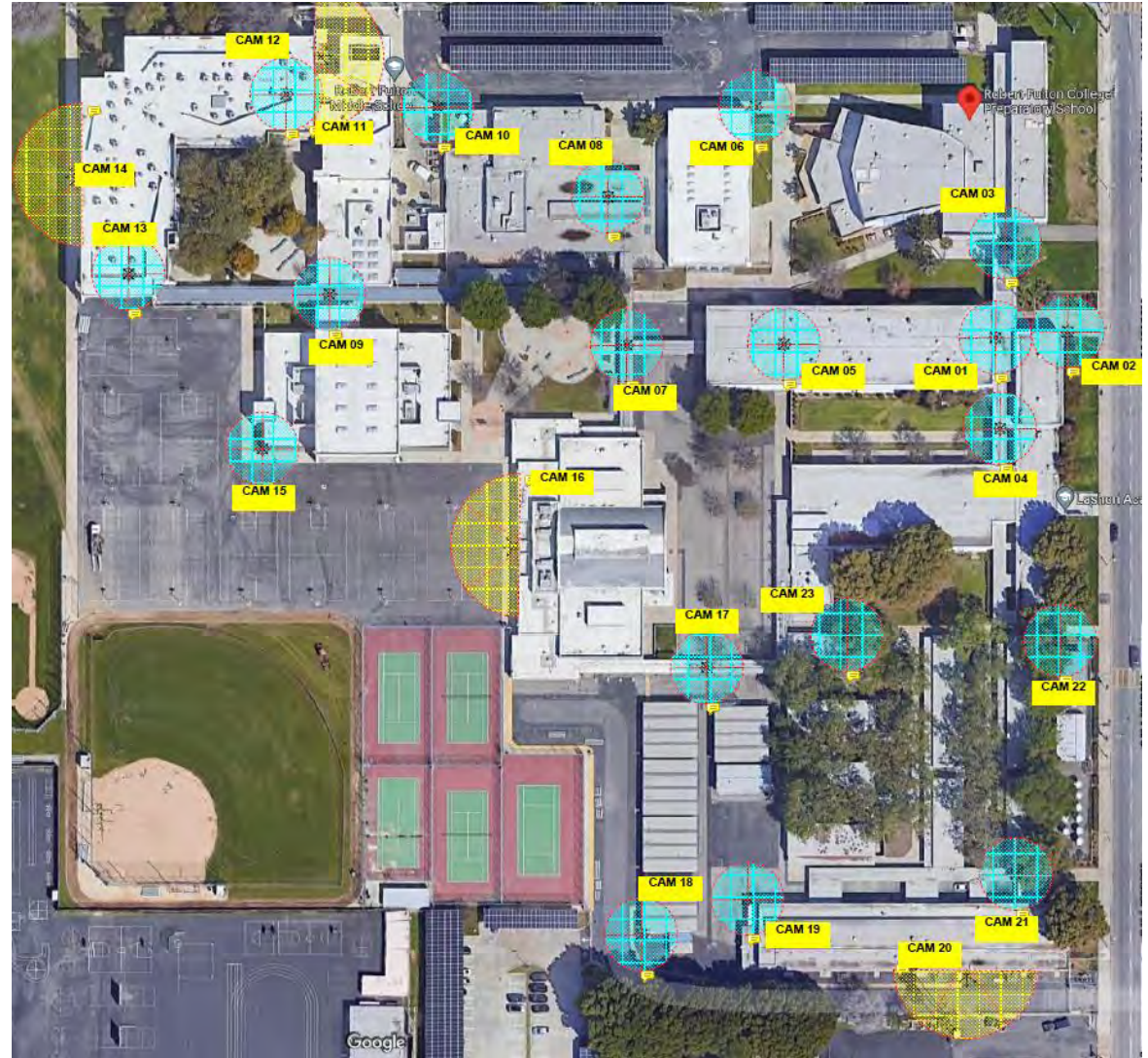
Install video surveillance (CCTV) system

This project is to install a new CCTV system with 23 cameras located throughout the campus.

Total Project Budget: \$300,000

Contribution of Bond Funds: \$150,000

Construction Schedule: Q1 2023 – Q3 2023



Questions?

MAP OF BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

(Prepared by BOC Staff)

1. Commonwealth Elementary School (K-5)

215 S. Commonwealth Ave., Los Angeles, CA 90004
213-384-2546; [Commonwealth Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 488; Local District Central in Board District 2; MacArthur Park COS

2. Van Nuys Elementary School (K-5)

6464 Sylmar Ave., Van Nuys, CA 91401
818-785-2195; [Van Nuys Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 443; Local District Northeast in Board District 3; Van Nuys/Valley Glen COS

3. Gault Street Elementary School (K-5)

17000 Gault St., Lake Balboa, CA 91406
818-343-1933; [Gault Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 266; Local District Northwest in Board District 3; Reseda COS

4. Northridge Middle School (6-8)

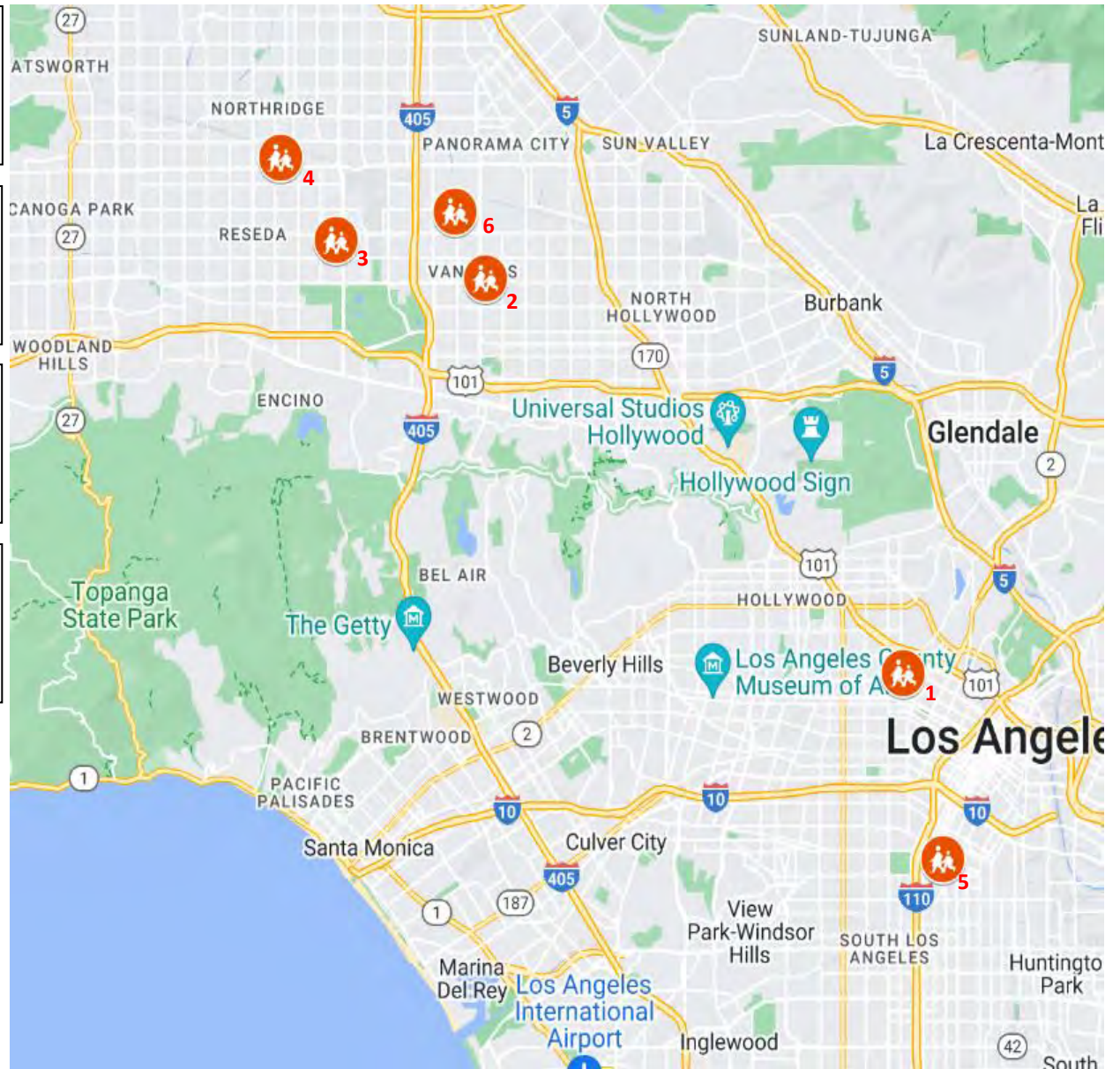
17960 Chase St., Northridge, CA 91325
818-678-5100; [Northridge Middle Medical Health Careers Magnet | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 938; Local District Northwest in Board District 3; Cleveland COS

5. Maple Primary Center (TK-1)

3601 S. Maple Ave., Los Angeles, CA 90011
323-232-0984; [Maple Primary Center | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 123; Local District Central in Board District 5; South Los Angeles COS

6. Robert Fulton College Prep Communication Arts/Music Magnet (6-12)

7477 Kester Ave., Van Nuys, CA 91405
818-947-2100; [Robert Fulton College Preparatory School | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 1,208; Local District Northeast in Board District 6; Panorama City COS



Note: Data per SchoolMint. LAUSD Open Data Portal unavailable at time of compilation of this information. Student Enrollment for Academic Year 2021-22 obtained from the California Department of Education. Annual enrollment consists of the number of students enrolled on Census Day (the first Wednesday in October).

AGENDA ITEM

#4

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

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Tenth District PTSA

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Dolores Sobalvarro

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Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2022-45

BOARD REPORT NO. 091-22/23

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE O'MELVENY
ELEMENTARY SCHOOL PLUMBING UPGRADE PROJECT AND AMEND THE FACILITIES
SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve the O'Melveny Elementary School Plumbing Upgrade Project with a budget of \$2,561,942 (Project), as described in Board Report 091-22/23 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Project; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, The Project will provide approximately 3,500 linear feet of new domestic water, sewer, fire protection, gas, storm drain, and irrigation lines sitewide; and

WHEREAS, Construction is anticipated to begin in the first quarter of 2025 and be completed in the fourth quarter of 2026; and

WHEREAS, The Project is consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

RESOLUTION 2022-45

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE O'MELVENY ELEMENTARY SCHOOL PLUMBING UPGRADE PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has determined that the Project is necessary to improve student health, safety, and educational quality; and

WHEREAS, The Board of Education's approval of the Project will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve the O'Melveny Elementary School Plumbing Upgrade Project, with a budget of \$2,561,942, and amend the Facilities SEP to incorporate therein, as described in Board Report 091-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on November 3, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-091-22/23, Version: 1

Define and Approve the O'Melveny Elementary School Plumbing Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

December 13, 2022

Facilities Services Division

Action Proposed:

Define and approve the O'Melveny Elementary School Plumbing Upgrade Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for the Project is \$2,561,942.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement this proposed project, including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified District-wide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The proposed Project aligns with these priorities. The Project will provide approximately 3,500 linear feet of new domestic water, sewer, fire protection, gas, storm drain, and irrigation lines sitewide. Construction is anticipated to begin in the first quarter of 2025 and be completed in the fourth quarter of 2026.

Expected Outcomes:

Staff anticipates the Board of Education will adopt this proposed amendment to the Facilities SEP to define and approve the Project to address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Project to improve student health, safety, and educational quality.

Board Options and Consequences:

A "yes" vote will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures.

Budget Impact:

The Project budget is \$2,561,942 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

The Project budget was prepared based on the current information known and assumptions about the Project scope, site conditions, and market conditions. The Project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the Project.

Student Impact:

Approval of the Project enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure the approximately 377 students attending the school are provided with a safe school environment that promotes teaching and learning.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Project prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scope will not sufficiently address the critical needs identified, the Project scope, schedule, and budget will be revised accordingly.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 3, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

Attachment A - BOC Resolution

Informatives:

None

Submitted:

10/27/22

O'Melveny Elementary School

Project to Provide New Plumbing Lines

Local District Northeast, Board District 6 – Gonez

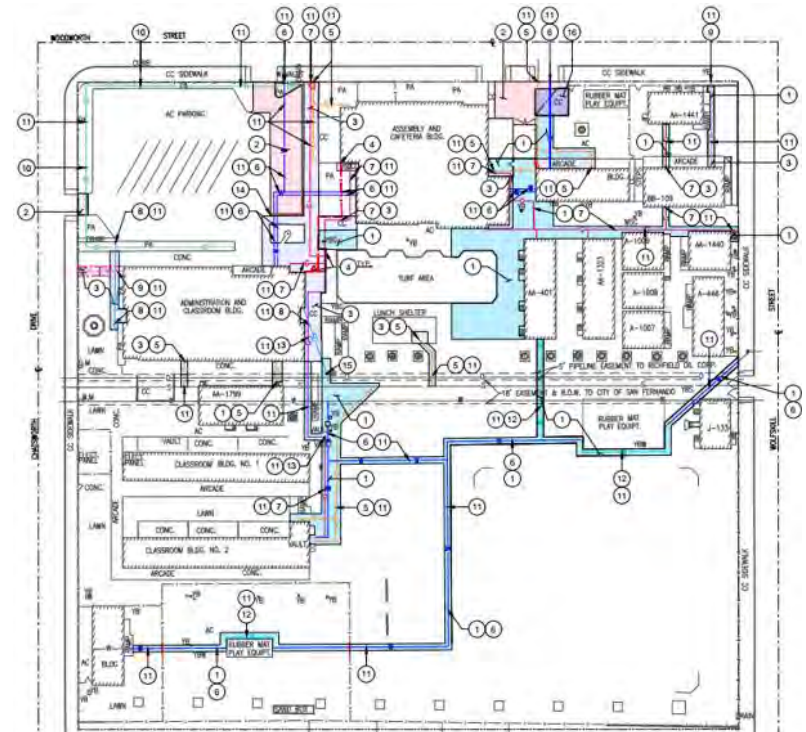
Project Background and Scope – This project is to provide approximately 3,500 linear feet of new domestic water, sewer, fire protection, gas, storm drain, and irrigation lines campus-wide.

Project Budget – \$2,561,942

Project Schedule – Construction is anticipated to begin in Q1 2025 and conclude in Q4 2026



Birdseye View of Campus



Proposed Affected Areas

Questions?

AGENDA ITEM

#5

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Hyepin Im

L.A. City Controller's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross, IV

31st District PTSA

Samantha Rowles

LAUSD Student Parent

Araceli Sandoval-Gonzalez

Early Education Coalition

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

Early Education Coalition

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zittle

Bond Oversight Coordinator

RESOLUTION 2022-46

BOARD REPORT NO. 092-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve six Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Dayton Heights Elementary School, Atwater Avenue Elementary School, Victoria Avenue Elementary School, Clinton Middle School, Gage Middle School, and Hesby Oaks Leadership Charter, which have a total combined budget of \$600,000, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as defined in Board Report No. 092-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference; and

WHEREAS, The SEEDS Program was established to support the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts; and

WHEREAS, Potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 ("SEEDS+" funding) is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space; and

RESOLUTION 2022-46

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS program guide to ensure each proposal meets the eligibility requirements and includes a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space, and the projects being recommended were reviewed and are found to be in compliance with the program requirements; and

WHEREAS, the Los Angeles Unified Greening Index ranks Dayton Heights Elementary School (191), Atwater Avenue Elementary School (600), Victoria Avenue Elementary (214), Clinton Middle School (578), Gage Middle School (284), and Hesby Oaks Leadership Charter (599); and

WHEREAS, Dayton Heights Elementary School, Atwater Avenue Elementary School, Victoria Avenue Elementary School, Clinton Middle School, Gage Middle School, and Hesby Oaks Leadership Charter will receive \$100,000 for their SEEDS projects. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, in order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends the Board of Education define and approve six SEEDS projects at Dayton Heights Elementary School, Atwater Avenue Elementary School, Victoria Avenue Elementary School, Clinton Middle School, Gage Middle School, and Hesby Oaks Leadership Charter, with a total combined budget of \$600,000, and amend the Facilities SEP to incorporate therein, as defined in Board Report 092-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

RESOLUTION 2022-46

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

ADOPTED on November 3, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair

DRAFT



Board of Education Report

File #: Rep-092-22/23, Version: 1

Define and Approve Six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
December 13, 2022
Facilities Services Division

Action Proposed:

Define and approve six Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Dayton Heights Elementary School, Atwater Avenue Elementary School, Victoria Avenue Elementary School, Clinton Middle School, Gage Middle School, and Hesby Oaks Leadership Charter, as described on Attachment A. The total combined budget for the six projects is \$600,000.

Background:

The SEEDS Program supports the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program). There are two components to the Program:

1. Development of the outdoor learning space constructed by Los Angeles Unified which includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection.
2. Collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program. This component is essential to the success of each project.

Potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 ("SEEDS+" funding) is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space (Greening Index).

The Greening Index ranks the six schools by the following, Dayton Heights Elementary School (191), Atwater Avenue Elementary School (600), Victoria Avenue Elementary School (214), Clinton Middle School (578), Gage Middle School (284), and Hesby Oaks Leadership Charter (599), and therefore the project proposals contained in this Board Report do not include SEEDS+ funding.

District staff evaluates the proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended projects included in this Board Report have been reviewed and have been found to comply with the program requirements, including feasibility and equitable distribution throughout the

District.

Expected Outcomes:

Approval of this proposed action will enable staff to proceed with the design and construction of these six projects. Approval of these greening projects will improve the learning environment for students, teachers, and staff, increase sustainability, and enhance the outdoor school environment.

Board Options and Consequences:

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these projects that support educational programs related to nutrition, health, literacy, math, and science. If these projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and provide students with safe and healthy learning environments. The action is also aligned with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution adopted on April 16, 2013, Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments adopted on February 9, 2021, and Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses adopted on September 27, 2022).

Budget Impact:

The combined project budget for the six proposed projects is \$600,000. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

Student Impact:

The proposed SEEDS projects at Dayton Heights Elementary School, Atwater Avenue Elementary School, Victoria Avenue Elementary School, Clinton Middle School, Gage Middle School, and Hesby Oaks Leadership Charter will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math and science and may also be used during recess and lunch-time by the students. These projects also encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

Issues and Analysis:

In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 3, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

File #: Rep-092-22/23, Version: 1

Attachments:

Attachment A - Six SEEDS Projects

Attachment B - BOC Resolution

Informatives:

None

Submitted:

10/27/22

Board of Education Report

ATTACHMENT A

Sustainable Environment Enhancement Developments for Schools (SEEDS)

Local District	BD	School Name	Partner Organization	Project Description	Project Budget*	Est. Schedule	
						Start	Finish
Central	2	Dayton Heights Elementary School	National Wildlife Refuge Association	Construct an outdoor learning and native habitat space of approximately 2,500 square feet. The project includes the excavation of existing asphalt, new decomposed granite and mulch, new irrigation connection and bubblers, log benches and stools, a tool shed, new trees, and drought tolerant planting areas. The school will install drip irrigation and provide tables, plants, and shrubs.	\$100,000	Q2 2023	Q4 2023
Central	5	Atwater Avenue Elementary School	Friends of Atwater Elementary	Construct an outdoor learning and native habitat space of approximately 1,800 square feet. The project includes the excavation of existing asphalt and a small grass area, new irrigation, a colored concrete seating area and walkway, a grass berm on the adjacent grass field, a dry creek bed, log benches and stools, and drought tolerant planting areas. The school will provide grass for the berm and plants for the native habitat.	\$100,000	Q2 2023	Q4 2023
East	5	Victoria Avenue Elementary School	Big Green and Padres Unidos	Construct an outdoor learning and edible garden space of approximately 3,287 square feet. The project includes the excavation of existing asphalt, new decomposed granite and mulch, new irrigation connection and bubblers, log benches and stools, in-ground garden beds, new trees, and drought tolerant planting areas. The school will provide tables, a greenhouse, fruit trees, tool shed, plants, and shrubs.	\$100,000	Q2 2023	Q4 2023
SUB-TOTAL					\$300,000		

*Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

Greening Index:

Dayton Heights ES Index Rank No. 191

Atwater Ave ES Index Rank No. 600

Victoria Ave ES Index Rank No. 214

Board of Education Report

ATTACHMENT A

Sustainable Environment Enhancement Developments for Schools (SEEDS)

Local District	BD	School Name	Partner Organization	Project Description	Project Budget*	Est. Schedule	
						Start	Finish
Central	5	Clinton Middle School	School	Construct an outdoor learning and native habitat space of approximately 4,808 square feet. The project includes removing existing grass, installing a colored concrete outdoor learning environment, mulch and native planting area, new irrigation connection and bubblers, log benches and stools, a tool shed, raised garden beds, and a dry creek bed. The school will install drip irrigation and provide plants.	\$100,000	Q2 2023	Q4 2023
East	5	Gage Middle School	School	Construct an outdoor learning environment with a forested walkway and seating areas of approximately 4,500 square feet. The project includes removing existing asphalt, installing a colored concrete seating area and walkway, mulch and native planting area, new irrigation connection and bubblers, shade trees, log benches and stools. The school will provide the drought tolerant plants.	\$100,000	Q2 2023	Q4 2023
North-west	4	Hesby Oaks Leadership Charter+	School	Construct an outdoor learning and native habitat space of approximately 2,030 square feet. The project includes removing existing grass, installing a colored concrete seating area and walkway, mulch and native planting area, new irrigation connection, proper drainage, and outdoor furniture for small groups. The school will provide plants.	\$100,000	Q2 2023	Q4 2023
TOTAL					\$600,000		

*Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

+LAUSD Affiliated Charter School

Greening Index:

Clinton MS Index Rank No. 578

Gage MS Index Rank No. 284

Hesby Oaks LC Index Rank No. 599

DAYTON HEIGHTS ELEMENTARY SCHOOL



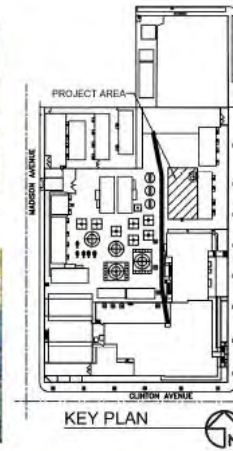
DATON HEIGHTS ES SEEDS GARDEN CONCEPT PLAN



NATIVE HABITAT GARDEN



DECOMPOSED GRANITE PATH



KEY PLAN



LOG BENCHES & STOOLS IN OUTDOOR LEARNING

KEY NOTES

- ① (N) 6" w x 8" d CONCRETE HEADER.
- ② (N) SALVAGED LOG BENCHES AND STOOLS.
- ③ (N) OUTDOOR CHALK BOARD.
- ④ (E) TREE IN TREE WELL TO REMAIN.
- ⑤ (N) DECOMPOSED GRANITE PAVING.
- ⑥ (N) OUTDOOR LEARNING ENVIRONMENT
- ⑦ (N) WORK TABLES.
- ⑧ (N) NATIVE HABITAT GARDEN W/ LOW WATER USE PLANTS.
- ⑨ (N) CONCRETE LANDING.
- ⑩ (N) TREES.
- ⑪ (E) CHAIN LINK FENCE TO REMAIN. 4' HIGH.
- ⑫ (E) ASPHALT PLAYGROUND PAVING.
- ⑬ (E) BUILDING.

- (N) NEW
- (E) EXISTING

PROJECT CONCEPT:

Construct an outdoor learning and native habitat space of approximately 2,500 square feet. The project includes the excavation of existing asphalt, new decomposed granite and mulch, new irrigation connection and bubblers, log benches and stools, a tool shed, new trees, and drought tolerant planting areas. The school will install drip irrigation and provide tables, plants, and shrubs.

PARTNER

ORGANIZATION:

National Wildlife Refuge Association

ATWATER AVENUE ELEMENTARY SCHOOL

KEY NOTES

- ① (N) 6"W X 8"D CONCRETE HEADER.
- ② (N) NATIVE HABITAT GARDEN W/ 3" DEEP WOOD BARK MULCH ON GROUND PLANE.
- ③ (N) RAIN GARDEN AREA.
- ④ (E) (6) TREES TO REMAIN.
- ⑤ (E) (2) IRRIGATION YARD BOXES TO REMAIN
- ⑥ (N) DECOMPOSED GRANITE PAVING.
- ⑦ (N) (1) WHITE/CHALK BOARD.
- ⑧ (N) SALVAGED (8) LOG BENCHES.
- ⑨ (N) SALVAGED (12) LOG STOOLS.
- ⑩ (E) IRRIGATION CONTROLLER BOX.
- ⑪ (N) (3) 3"WX6"LX16.5"H WOOD RAISED PLANTER BEDS.
- ⑫ (N) OUTDOOR LEARNING ENVIRONMENT.
- ⑬ (E) AC PLAYGROUND PAVING.
- ⑭ (N) COLORED CONCRETE WALKWAY.
- ⑮ (E) GRASS FIELD.
- ⑯ (E) CONCRETE HEADER TO REMAIN.
- ⑰ (E) BUILDING.

(E) EXISTING
(N) NEW



LOG BENCHES & STOOLS IN OUTDOOR LEARNING



DRY CREEK BED/ARROYO



NATIVE PLANTS



ATWATER AVENUE ES : SEEDS GARDEN CONCEPT PLAN

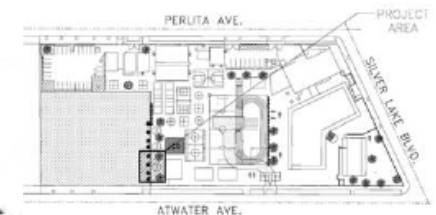


PROJECT CONCEPT:

Construct an outdoor learning and native habitat space of approximately 1,800 square feet. The project includes the excavation of existing asphalt and a small grass area, new irrigation, a colored concrete seating area and walkway, a grass berm on the adjacent grass field, a dry creek bed, log benches and stools, and drought tolerant planting areas. The school will provide grass for the berm and plants for the native habitat.

PARTNER ORGANIZATION:

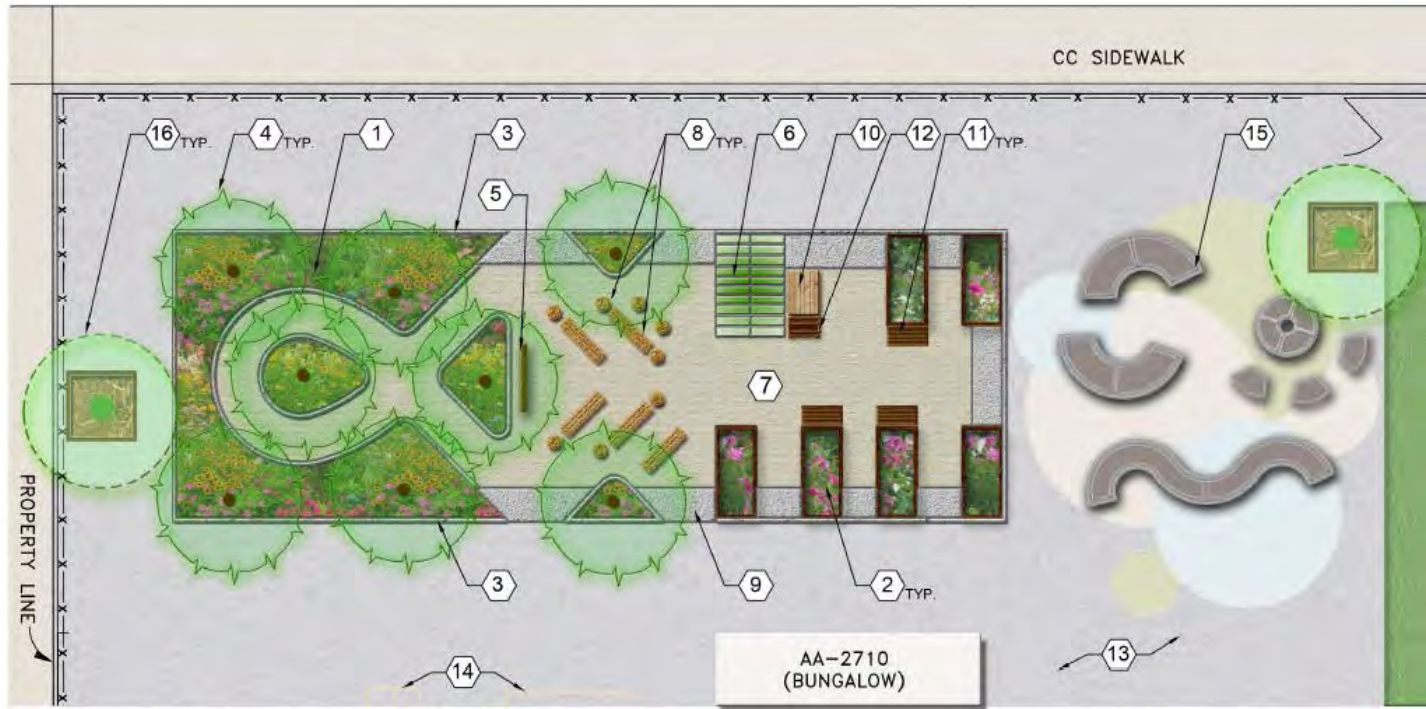
Friends of Atwater Elementary School



KEY PLAN



VICTORIA AVENUE ELEMENTARY SCHOOL



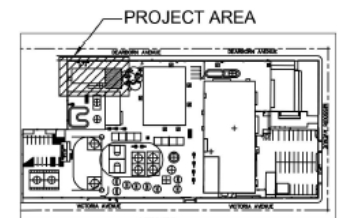
NATIVE & LOW WATER USE PLANTS



DECOMPOSED GRANITE PATH



SALVAGED LOG BENCHES



KEY PLAN

KEY NOTES

- | | |
|--|---|
| <ul style="list-style-type: none"> ① (N) ZEN GARDEN W/ LOW WATER USE PLANTS. ② (N) (6) IN-GROUND EDIBLE GARDEN BEDS W/WOOD EDGER.SIZE 6'X10'. ③ (N) 6"W X 8"D CONCRETE HEADER. ④ (N) (8) FRUIT TREES. ⑤ (N) WHITE/CHALK BOARD. ⑥ (N) PRE-FAB GREENHOUSE (SIZE 8' X 12'). ⑦ (N) DECOMPOSED GRANITE PAVING. ⑧ (N) SALVAGED (5) LOG BENCHES AND (8) STOOLS. ⑨ (N) CONCRETE LANDING. | <ul style="list-style-type: none"> ⑩ (N) GARDEN STORAGE SHED. ⑪ (N) POTTING BENCHES. ⑫ (N) ROLLING COMPOST BIN. ⑬ (N) ASPHALT PLAYGROUND PAVING. ⑭ (E) PLAYGROUND GAME LINES. ⑮ (E) GARDEN TO REMAIN. ⑯ (E) TREE IN TREE WELL TO REMAIN. |
|--|---|

(N) NEW
(E) EXISTING

PARTNER ORGANIZATION: Big Green and Padres Unidos

PROJECT CONCEPT:

Construct an outdoor learning and edible garden space of approximately 3,287 square feet. The project includes the excavation of existing asphalt, new decomposed granite and mulch, new irrigation connection and bubblers, log benches and stools, in-ground garden beds, and drought tolerant planting areas. The school will provide tables, a greenhouse, fruit trees, tool shed, plants, and shrubs.

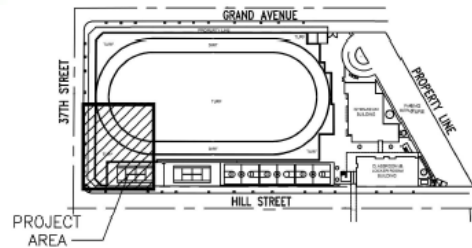
CLINTON MIDDLE SCHOOL



KEY NOTES

- ① (N) COLORED CONCRETE PAVING W/ TOPCAST FINISH AND INTEGRAL COLOR.
- ② (N) 6"W X 8"D CONCRETE HEADER.
- ③ (N) DECOMPOSED GRANITE.
- ④ (N) NATIVE PLANT AREA W/ 3" DEEP WOOD BARK MULCH.
- ⑤ (N) SALVAGED LOG BENCHES AND STOOLS.
- ⑥ (N) SHADE TREES.
- ⑦ (N) 3"W X 6"L X 16.5" H WOOD RAISED PLANTERS.
- ⑧ (N) WHITE/CHALK BOARD.
- ⑨ (N) OUTDOOR LEARNING ENVIRONMENT.
- ⑩ (N) NATIVE SHRUB PRIVACY HEDGE.
- ⑪ (N) RAIN GARDEN.
- ⑫ (E) UNDERGROUND PARKWAY DRAIN.
- ⑬ (E) TENNIS COURT TO REMAIN.
- ⑭ (E) CONCRETE CURBS TO REMAIN.
- ⑮ (E) DECOMPOSED GRANITE RUNNING TRACK.
- ⑯ (E) CONCRETE CURB AND GUTTER.
- ⑰ (E) YARD BOXES.
- ⑱ (E) GRASS TO REMAIN.
- ⑲ (E) BENCH TO REMAIN.

(N) NEW (E) EXISTING



KEYPLAN 



CONCRETE PAVING W / TOPCAST FINISH (INTEGRAL COLOR)



DECOMPOSED GRANITE PATH



LOG BENCHES & STOOLS IN OUTDOOR LEARNING



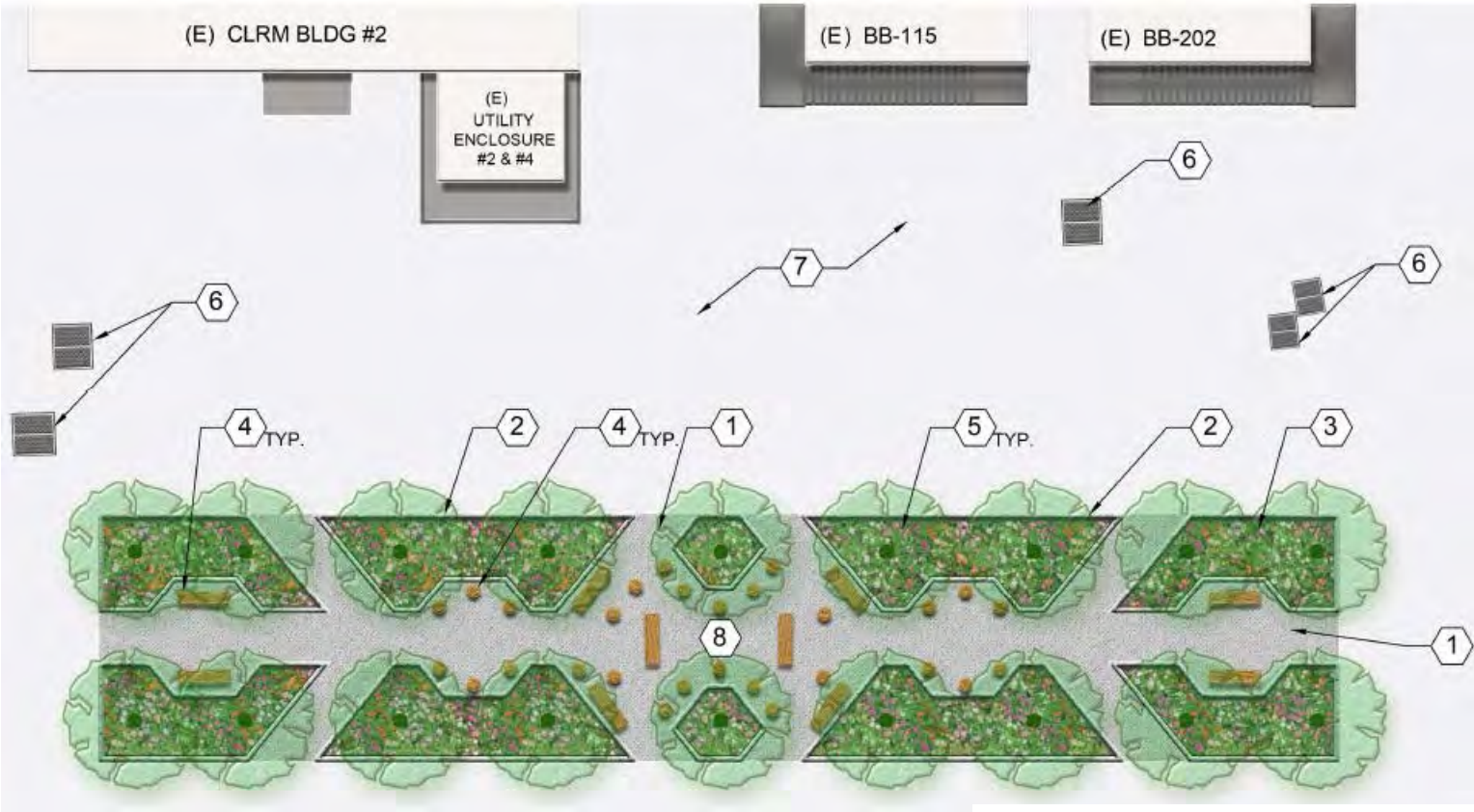
NATIVE & LOW WATER USE PLANTS

PROJECT CONCEPT:

Construct an outdoor learning and native habitat space of approximately 4,808 square feet. The project includes removing existing grass, installing a colored concrete seating area and walkway, mulch and native planting area, new irrigation connection and bubblers, log benches and stools, a tool shed, raised garden beds, and a dry creek bed. The school will install drip irrigation and provide plants.

PARTNER ORGANIZATION: School

GAGE MIDDLE SCHOOL



PROJECT CONCEPT:
 Construct an outdoor learning environment with a forested walkway and seating areas of approximately 4,500 square feet. The project includes removing existing asphalt, installing a colored concrete seating area and walkway, mulch and native planting area, new irrigation connection and bubblers, shade trees, log benches and stools. The school will provide the drought tolerant plants.

KEY NOTES

- ① (N) COLORED CONCRETE PAVING.
- ② (N) 6"W X 8"D CONCRETE HEADER.
- ③ (N) NATIVE HABITAT GARDEN W/ LOW WATER USE PLANTS.
- ④ (N) SALVAGED LOG (10) BENCHES AND (28)STOOLS.
- ⑤ (N) (18) SHADE TREES.
- ⑥ (E) UTILITY VAULTS.
- ⑦ (E) ASPHALT PLAYGROUND PAVING.
- ⑧ (N) OUTDOOR LEARNING ENVIRONMENT.

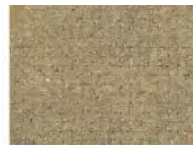
(E) : EXISTING (N) : NEW



LOG BENCHES & STOOLS IN OUTDOOR LEARNING

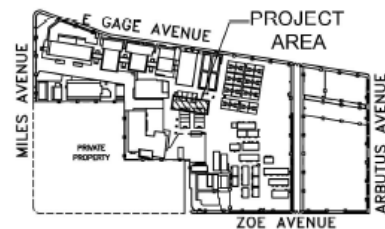


NATIVE & LOW WATER USE PLANTS



CONCRETE PAVING W / TOPCAST FINISH (INTEGRAL COLOR)

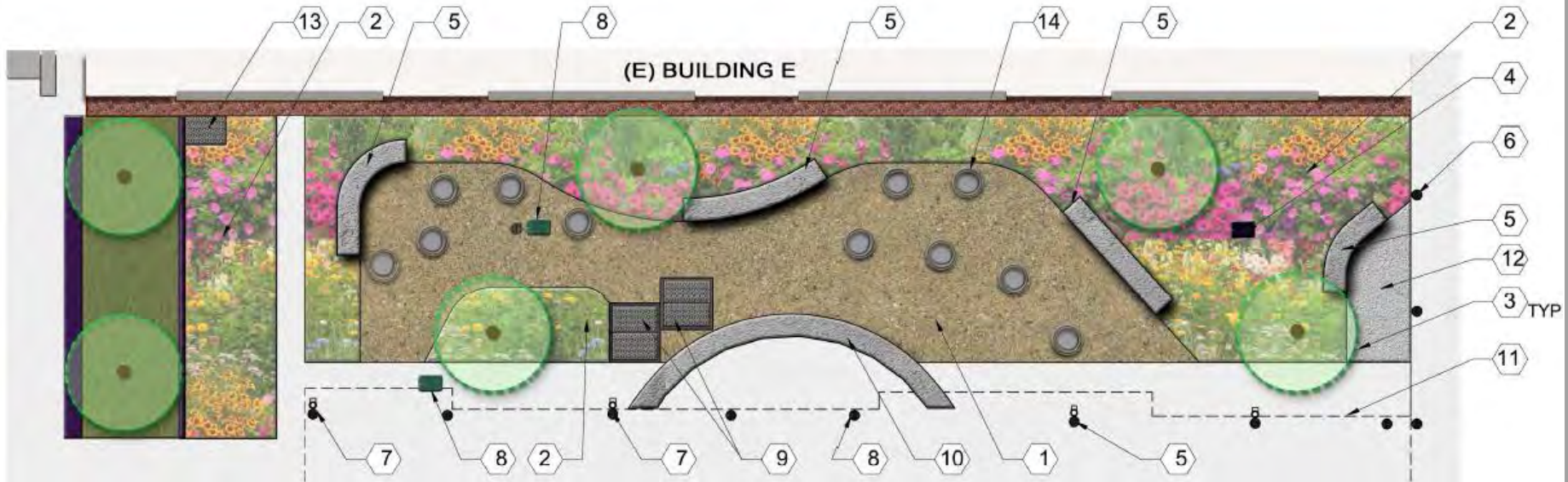
GAGE MS- SEEDS GARDEN CONCEPT PLAN



KEY PLAN



HESBY OAKS LEADERSHIP CHARTER



HESBY OAKS CS- SEEDS GARDEN CONCEPT PLAN

SCALE: 1/4"=1'-0"



KEY NOTES

- ① (N) CONCRETE PAVING. INTEGRAL COLOR W/ TOPCAST FINISH.
- ② (N) NATIVE HABITAT GARDEN W/ LOW WATER USE PLANTS.
- ③ (E) (6) TREES TO REMAIN.
- ④ (E) AREA DRAIN.
- ⑤ (N) (4) CAST IN PLACE CONCRETE BENCH.
- ⑥ (E) STEEL POSTS.
- ⑦ (E) STEEL POSTS W/ DOWNSPOUTS.
- ⑧ (E) YARD BOXES.
- ⑨ (E) UTILITY VAULTS.
- ⑩ (E) CAST IN PLACE CONCRETE BENCH.
- ⑪ (E) BUILDING OVERHANG.
- ⑫ (N) CONCRETE PAVING.
- ⑬ (E) IRRIGATION CONTROLLER.
- ⑭ (N) (11) 34" ROUND MOVEABLE SEATS.



KEY PLAN



(E) : EXISTING (N) : NEW



CONCRETE PAVING
W / TOPCAST FINISH
(INTEGRAL COLOR)



ROUND MOVEABLE SEAT



NATIVE & LOW WATER USE PLANTS

PROJECT CONCEPT:

Construct an outdoor learning and native habitat space of approximately 2,030 square feet. The project includes removing existing grass, installing a colored concrete seating area and walkway, mulch and native planting area, new irrigation connection, proper drainage, and outdoor furniture for small groups. The school will provide plants.

PARTNER ORGANIZATION:

School

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Hyepin Im

L.A. City Controller's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross, IV

31st District PTSA

Samantha Rowles

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Araceli Sandoval-Gonzalez

Early Education Coalition

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

Early Education Coalition

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zittle

Bond Oversight Coordinator

RESOLUTION 2022-47

BOARD REPORT NO. 094-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO EARLY EDUCATION CENTER OUTDOOR CLASSROOM PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education (Board) define and approve two Early Education Center (EEC) outdoor classroom projects, as described in Board Report No. 094-22/23, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, District Staff's proposal includes outdoor classroom projects at two school sites: Gratts EEC and Estrella EEC. These projects will convert existing asphalt and playground areas into dynamic nature-based learning environments; and

WHEREAS, The proposed projects were identified by the Early Childhood Education Division in consultation with Local District and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent,

RESOLUTION 2022-47

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO EARLY EDUCATION CENTER OUTDOOR CLASSROOM PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics; and

WHEREAS, The total combined budget for the projects is \$824,957. The projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, This action is consistent with the Los Angeles Unified School District's (Los Angeles Unified or District) commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment, as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve two EEC outdoor classroom projects, with a combined budget of \$824,957, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 094-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on November 3, 2022, by the following vote:

AYES:

NAYS:

ABSTENTIONS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-094-22/23, Version: 1

Define and Approve Two Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

December 13, 2022

Facilities Services Division and Early Childhood Education Division

Action Proposed:

Define and approve two Early Education Center (EEC) outdoor classroom projects at the following schools and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the projects, as described in Attachment A is \$824,957.

1. Gratts Early Education Center
2. Estrella Early Education Center

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities Services Division Strategic Execution Plan.

The two outdoor classroom projects will create dynamic, nature-based outdoor learning spaces to enable the District's youngest learners to acquire a deep, intuitive understanding of the natural world through hands-on experiences. Each outdoor classroom may include a number of learning stations with the following components:

- Music and movement learning station
- Climbing and balance learning station
- Messy materials learning station
- Nature art learning station
- Water play learning station
- Sand play learning station
- Garden learning station
- Dirt Digging learning station
- Building materials learning station

Expected Outcomes:

Staff anticipates the Board of Education will define and approve two EEC outdoor classroom projects, as described in Attachment A, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed projects. If the proposal is not approved, Bond Program funds will not be expended, access to nature-based green space will remain limited, and early education facilities needs will remain unaddressed.

Policy Implications:

This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Budget Impact:

The total combined budget for the projects is \$824,957. The projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The two outdoor classroom projects will establish nurturing, nature-based outdoor spaces that support whole-child development and learning, as well as address early education facilities needs that are necessary to improve student health, safety, and educational quality to benefit approximately 183 students.

Expected developmental outcomes include enhanced imaginative play, increased physical and mental well-being, and environmental stewardship. These outdoor classrooms will encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces. These spaces can also reduce stress for staff, families, and children. Children and their parents will be able to connect with the natural world as a regular part of their healthy growth and development in the areas that lack parks and green environments.

Issues and Analysis:

Staff's proposal supports the Early Childhood Education Division's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The proposed projects were identified by the Early Childhood Education Division in consultation with Local District and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics.

The Office of Environmental Health and Safety will evaluate the project proposals in accordance with the California Environmental Quality Act to ensure compliance. If, through the planning and design process, it is determined that the proposed project scopes will not sufficiently address the facilities needs identified, the project scope, schedule, and budget will be revised accordingly.

Bond Oversight Committee Recommendation:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 3, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

Attachment A - Two Early Education Center Outdoor Classroom Projects

Attachment B - BOC Resolution

Informatives:

None

Submitted:

10/27/22



LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Attachment A

Two Early Education Center Outdoor Classroom Projects

1. Gratts Early Education Center Outdoor Classroom Project

- *Local District Central, Board District 2 – Garcia*
- *Project Scope* – This project will provide an outdoor classroom with learning stations, covering approximately 12,400 square feet. It will also provide solar reflective coating over the asphalt concrete and include the installation of shrubs, grass, and irrigation.
- *Project Budget: \$474,707*
- *Construction Schedule: Q2 2024 – Q4 2024*

2. Estrella Early Education Center Outdoor Classroom Project

- *Local District Central, Board District 7 – Ortiz Franklin*
- *Project Scope* – This project will provide an outdoor classroom with learning stations, covering approximately 5,750 square feet. It will also provide solar reflective coating over the asphalt concrete and include the installation of shrubs, trees, grass, irrigation, and a tricycle path.
- *Project Budget: \$350,250*
- *Construction Schedule: Q2 2024 – Q4 2024*

Early Childhood Education Facilities Upgrades and Expansions

Bond Oversight Committee Meeting

November 3, 2022

Item	BD	LD	School	Project Description	Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	C	Gratts EEC	Provide outdoor classroom	\$ 474,707	Q2-2024	Q4-2024
2	7	C	Estrella EEC	Provide outdoor classroom	\$ 350,250	Q2-2024	Q4-2024
Total					\$ 824,957		

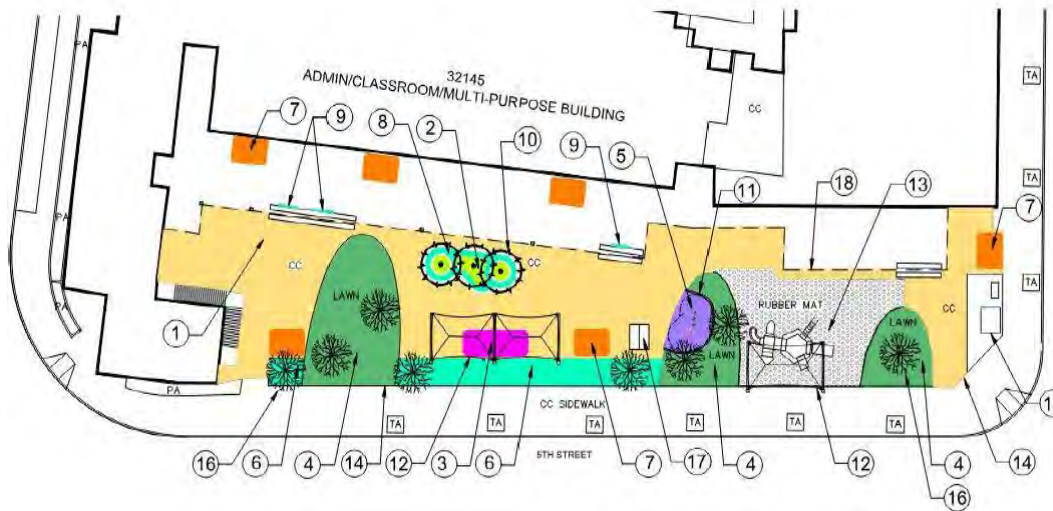
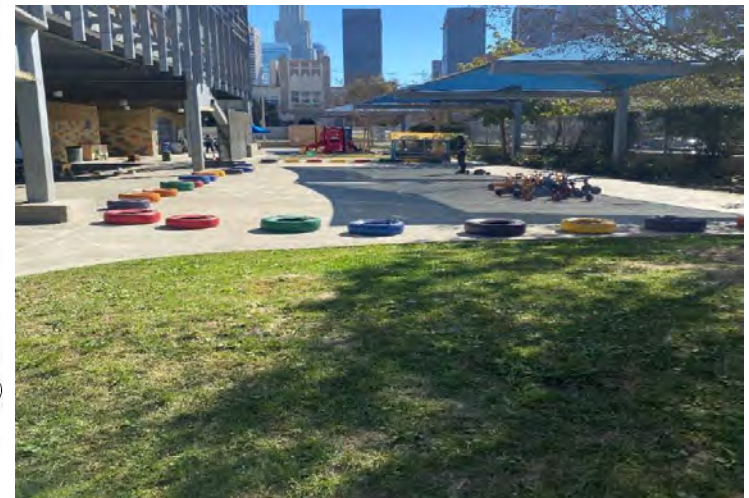
Gratts EEC

Provide outdoor classroom

This project will provide an outdoor classroom, with learning stations, covering approximately 12,400 square feet. It will also provide solar reflective coating over the asphalt concrete and include the installation of shrubs, grass, and irrigation.

Project Budget: \$474,707

Construction Schedule: Q2 2024 – Q4 2024



Proposed Work

Photos of Play Yard

Estrella EEC

Provide outdoor classroom

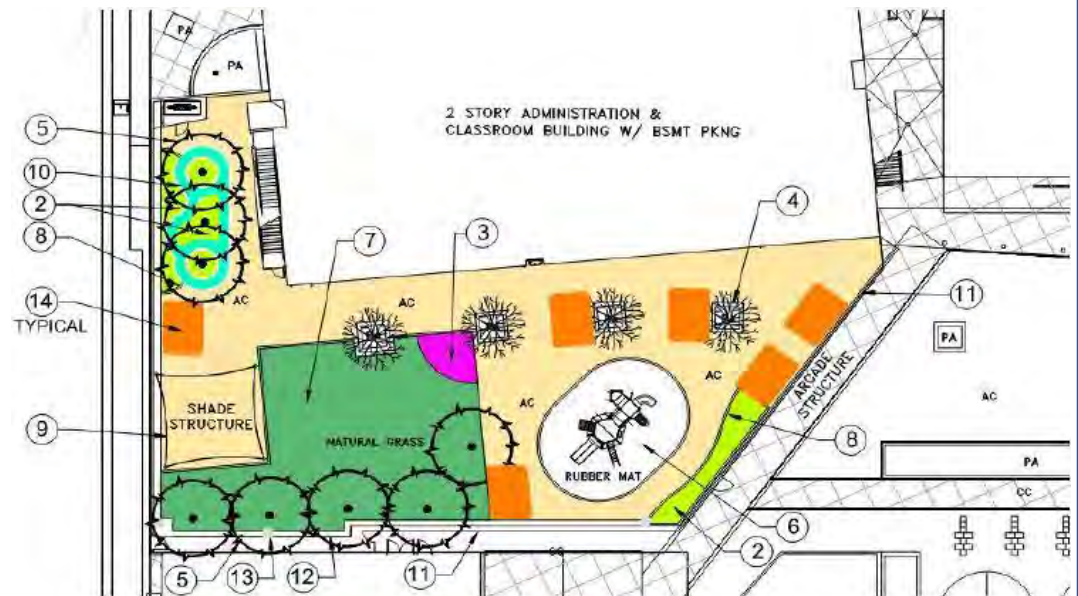


Photos of Play Yard

This project will provide an outdoor classroom, with learning stations, covering approximately 5,750 square feet. It will also provide solar reflective coating over the asphalt concrete and include the installation of shrubs, trees, grass, irrigation, and a tricycle path.

Project Budget: \$350,250

Construction Schedule: Q2 2024 – Q4 2024



Proposed Work

Questions?

AGENDA ITEM

#7

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Hyepin Im

L.A. City Controller's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross, IV

31st District PTSA

Samantha Rowles

LAUSD Student Parent

Araceli Sandoval-Gonzalez

Early Education Coalition

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

Early Education Coalition

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2022-48

BOARD REPORT 075-22/23

RECOMMENDING BOARD APPROVAL OF THE DEFINITION OF FIVE OUTDOOR LEARNING ENVIRONMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) approve the definition of five outdoor learning environment projects at 52nd Street Elementary School, Birdielee V. Bright Elementary School, Commonwealth Elementary School, Humphreys Avenue Elementary School, and Lockwood Avenue Elementary School (Project), as described in Exhibit A to Board Report No. 075-22/23, amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications; and

WHEREAS, The proposed Projects include, but are not limited to, removal of excess relocatable buildings and adjacent asphalt to provide additional green space on the school by constructing an approximately 2,000 square foot outdoor learning space with landscaping, shaded seating areas, shade structure, internet connectivity, sink if infrastructure is already in place, and accessibility improvements; and

WHEREAS, The proposed Projects are identified utilizing the Los Angeles Unified Greening Index (Greening Index) for a ranking of campuses with the greatest need for enhanced greening and the application of Electronic Capacity Assessment Review (ECAR) data to determine campuses with excess portable classrooms that can be removed without a demand to replace the classroom capacity; and

WHEREAS, The Greening Index was developed utilizing data measuring two types of need:

RESOLUTION 2022-48

RECOMMENDING BOARD APPROVAL OF THE DEFINITION OF FIVE OUTDOOR LEARNING ENVIRONMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

1. Community-based need was measured using data from the Los Angeles Countywide Parks and Recreation Needs Assessment, a comprehensive study of the diverse parks and recreation facilities throughout LA County’s cities and unincorporated communities, prepared by the Los Angeles County Department of Parks and Recreation.
2. Los Angeles Unified’s campus specific need was measured by the percentage of hardscape versus greenspace within each school site excluding high school athletic fields

WHEREAS, The combined budget for the five outdoor learning environment projects is \$11,894,670 and will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education approve the definition of five outdoor learning environment projects at 52nd Street Elementary School, Birdielee V. Bright Elementary School, Commonwealth Elementary School, Humphreys Avenue Elementary School, and Lockwood Avenue Elementary School with a combined budget of \$11,894,670, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 075-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on November 3, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-075-22/23, Version: 1

Approve the Definition of Five Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

December 13, 2022

Facilities Services Division

Action Proposed:

Approve the definition of five outdoor learning environment projects at 52nd Street Elementary School, Birdielee V. Bright Elementary School, Commonwealth Avenue Elementary School, Humphreys Avenue Elementary School, and Lockwood Avenue Elementary School, as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the five outdoor learning environment projects is \$11,894,670.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals (Board Report No. 027-21/22). The Implementation Plan included, among other things, the development of Safe and Welcoming Outdoor Learning Spaces Projects, also referred to as Outdoor Learning Environment Projects (Project).

The proposed Projects include, but are not limited to, removal of excess relocatable buildings and adjacent asphalt to provide additional green space on the school by constructing an approximately 2,000 square foot outdoor learning space with landscaping, shaded seating areas, shade structure, internet connectivity, sink if infrastructure is already in place, and accessibility improvements.

The proposed Projects are identified utilizing the Los Angeles Unified Greening Index (Greening Index) for a ranking of campuses with the greatest need for enhanced greening and the application of Electronic Capacity Assessment Review (ECAR) data to determine campuses with excess portable classrooms that can be removed without a demand to replace the classroom capacity.

The Greening Index was developed utilizing data measuring two types of need:

1. Community-based need was measured using data from the Los Angeles Countywide Parks and Recreation Needs Assessment, a comprehensive study of the diverse parks and recreation facilities throughout LA County's cities and unincorporated communities, prepared by the Los Angeles County Department of Parks and Recreation.

2. Los Angeles Unified's campus specific need was measured by the percentage of hardscape versus greenspace within each school site excluding high school athletic fields.

Expected Outcomes:

Approval of the proposed five outdoor learning environment project definitions, and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the activities discussed above will not commence and the schools will not benefit from the creation of these outdoor learning spaces being proposed.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22) adopted by the Board on August 24, 2021. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs, improve the conditions of aging and deteriorating school facilities, and provide students with safe and healthy outdoor learning environments. The action aligns with the Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses Board Resolution (Res 002-22/23), adopted on September 27, 2022, that reinforces Los Angeles Unified's commitment to creating green learning spaces.

Budget Impact:

The combined project budget for the five outdoor learning environment projects is \$11,894,670. The Projects will be funded by Bond Program funds in the School Upgrade Program targeted for major modernizations, upgrades, and reconfiguration to school campuses.

The project budgets were prepared based on the current information known, and assumptions about the project scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:

The outdoor learning environments projects, once completed, will help ensure that approximately 2,243 students attending these five schools are provided with safe, welcoming, and sustainable outdoor learning environments that support student-centered, experiential, and engaged learning.

Issues and Analysis:

The intent of the outdoor learning environment projects is to provide safe, welcoming, and sustainable outdoor learning environments at schools most in need of greening resources to support instruction.

The principal project planning tenets are:

1. Design, size, and elements vary across elementary, middle, and high schools.

2. Accommodate general classroom use for cross disciplinary lessons.
3. Provide informal gathering spaces and/or play spaces for elementary school.
4. Provide overflow seating for nearby library/multipurpose rooms.
5. Provide space for outdoor performances/speakers.
6. Provide outdoor study areas adjacent to classrooms.
7. Planted areas may be utilized by class curriculum.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 3, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

Attachments:

Attachment A: Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects

Attachment B: BOC Resolution

Informatives:

None

Submitted:

10/27/22



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Attachment A Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects

1. 52nd Street Elementary School Outdoor Learning Environment Project

South Mid-City Community of Schools, Local District West, Board District 1 (Dr. George McKenna)

Project Background and Scope: 52nd Street Elementary School serves students in pre-kindergarten through 5th grade. As of the 2021-2022 Electronic Capacity Assessment Review (E-CAR), the school served 581 students. 52nd Street ES is a historically significant school site.

The project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000 square foot outdoor learning space.
- Landscaping.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Sink – if infrastructure is already in place.
- Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA) and Department of Toxic Substances Control (DTSC).

Total Project Budget: \$2,032,616

Project Schedule: Construction is anticipated to begin in Q2-2024 and be completed in Q3-2025.



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Attachment A

Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects

2. Birdielee V. Bright Elementary School Outdoor Learning Environment Project

LA Mid-City Community of Schools, Local District West, Board District 1 (Dr. George McKenna)

Project Background and Scope: Birdielee V. Bright Elementary School serves students in kindergarten through 5th grade. As of the 2021-2022 E-CAR, the school served 401 students.

The project includes, but is not limited to:

- Removal of one bungalow building (3 classrooms) and adjacent asphalt.
- Construction of an approximately 4,000 square foot outdoor learning space and a 14,600 square feet grass field.
- Landscaping.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Sink – if infrastructure is already in place.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA and DTSC.

Project Budget: \$3,532,341

Project Schedule: Construction is anticipated to begin in Q2-2024 and be completed in Q4-2025.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Attachment A

Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects

3. Commonwealth Avenue Elementary School Outdoor Learning Environment Project

MacArthur Park Community of Schools, Local District Central, Board District 2 (Mónica García)

Project Background and Scope: Commonwealth Avenue Elementary School serves students in pre-kindergarten through 5th grade. As of the 2021-2022 E-CAR, the school served 473 students.

The project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000 square foot outdoor learning space.
- Landscaping.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Sink – if infrastructure is already in place.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA and DTSC.

Total Project Budget: \$2,032,616

Project Schedule: Construction is anticipated to begin in Q2-2024 and be completed in Q3-2025.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Attachment A

Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects

4. Humphreys Avenue Elementary School Outdoor Learning Environment Project

East Los Angeles Community of Schools, Local District East, Board District 2 (Mónica García)

Project Background and Scope: Humphreys Avenue Elementary School serves students in pre-kindergarten through 5th grade. As of the 2021-2022 E-CAR, the school served 436 students. Humphreys Avenue Elementary School is a historically significant school site.

The project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000 square foot outdoor learning space.
- Landscaping.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Sink – if infrastructure is already in place.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA and DTSC.

Total Project Budget: \$2,032,616

Project Schedule: Construction is anticipated to begin in Q2-2024 and be completed in Q3-2025.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Attachment A

Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects

5. Lockwood Avenue Elementary School Outdoor Learning Environment Project

Glassell Park/Los Feliz Community of Schools, Local District Central, Board District 2 (Mónica García)

Project Background and Scope: Lockwood Avenue Elementary School serves students in pre-kindergarten through 6th grade. As of the 2021-2022 E-CAR, the school served 352 students. Lockwood Avenue Elementary School is a historically significant school site.

The project includes, but is not limited to:

- Removal of two portable buildings (4 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000 square foot outdoor learning space.
- Landscaping.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Sink – if infrastructure is already in place.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA and DTSC.

Project Budget: \$2,264,481

Project Schedule: Construction is anticipated to begin in Q2-2024 and be completed in Q4-2025.



LAUSD
UNIFIED

Five Outdoor Learning Environment Projects



Bond Oversight Committee Meeting
November 3, 2022

Outdoor Learning Environment Project Overview

- Provide safe, welcoming, and sustainable outdoor learning environments at schools most in need of greening resources to support instruction.
- Removal of excess relocatable buildings and adjacent asphalt.
- Construction of approximately 2,000 square foot outdoor learning space:
 - Landscaping (trees & pavers)
 - Shaded seating areas
 - Shade Structure
 - Internet connectivity
 - Water/sink if infrastructure is already in place
 - Accessibility improvements

Identifying and Prioritizing Projects

- Projects identified using Los Angeles Unified Greening Index for ranking of campuses with greatest need for greening.
- Apply E-CAR data to determine campuses with excess portable classrooms that can be removed.
- Greening Index developed utilizing data measuring two types of need:
 - Community-based need measured using data from LA Countywide Parks and Recreation Needs Assessment.
 - Comprehensive study of parks and recreation facilities throughout LA County's cities and unincorporated communities.
 - Prepared by LA County Department of Parks and Recreation.
 - Los Angeles Unified's campus specific needs measured by percentage of hardscape versus greenspace within each school site excluding high school athletic fields.

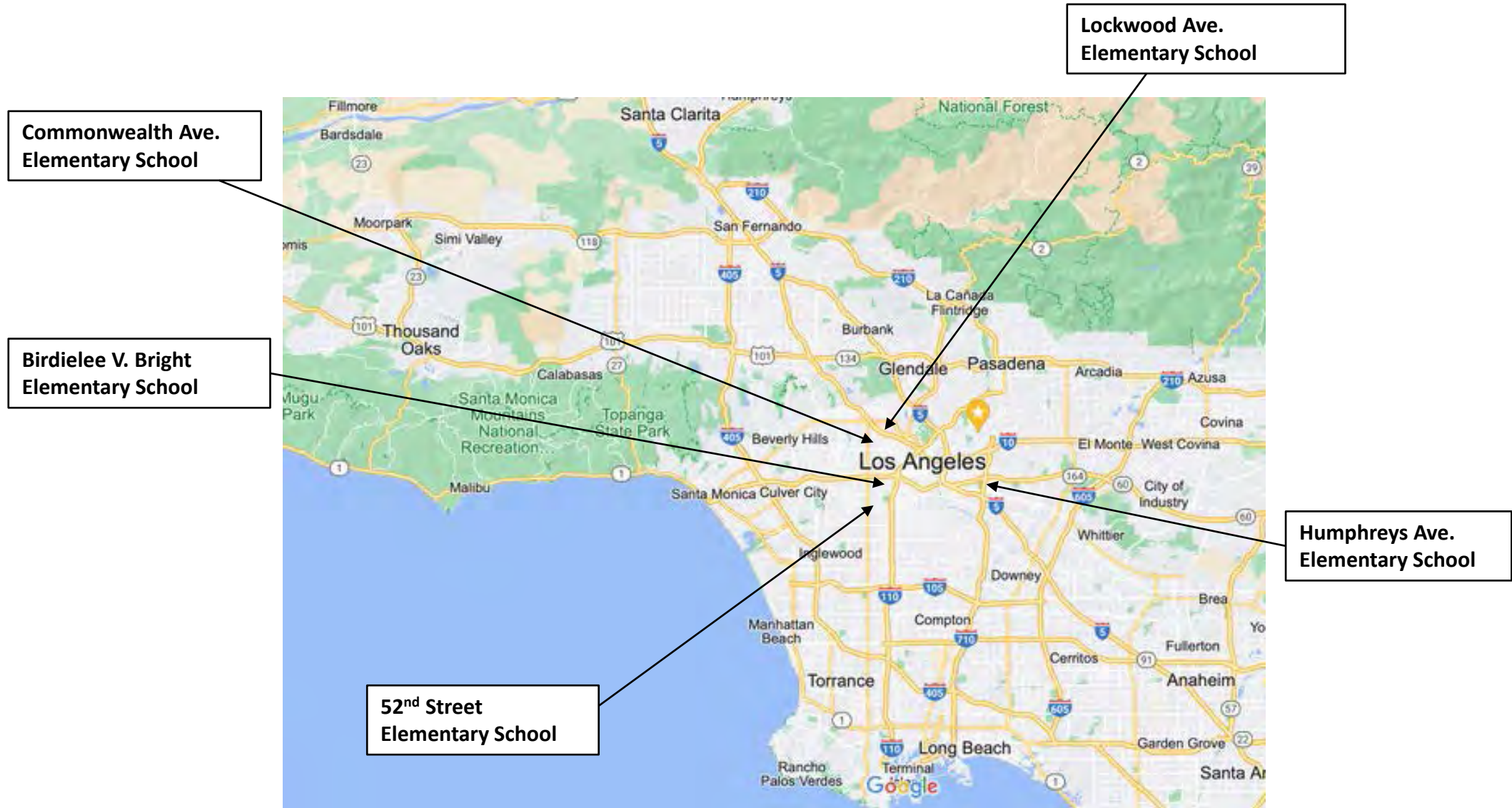
Scoping of Outdoor Learning Environment Projects

- Principal Project Planning Tenets:
 - Design, size, and elements vary across elementary, middle and high schools.
 - Accommodate general classroom use – for cross disciplinary lessons.
 - Increasing the amount of greening on the campus.
 - Developing informal gathering spaces and/or play spaces for elementary schools.
 - Provide overflow seating for nearby library/multipurpose rooms.
 - Provide space for outdoor performances/speakers.
 - Provide outdoor study areas adjacent to classrooms.
 - Planted areas may be utilized by class curriculum.
 - Working with school site/principal to determine design based on school's needs.

Sites and Budget

- Five Outdoor Learning Environment Projects at:
 - 52nd Street Elementary School
 - Birdielee V. Bright Elementary School
 - Commonwealth Avenue Elementary School
 - Humphreys Avenue Elementary School
 - Lockwood Avenue Elementary School
- Combined Project Budget \$11,894,670.
 - Funded by Bond Program funds in the School Upgrade Program targeted for major modernizations, upgrades, and reconfiguration to school campuses.

Project Location Map



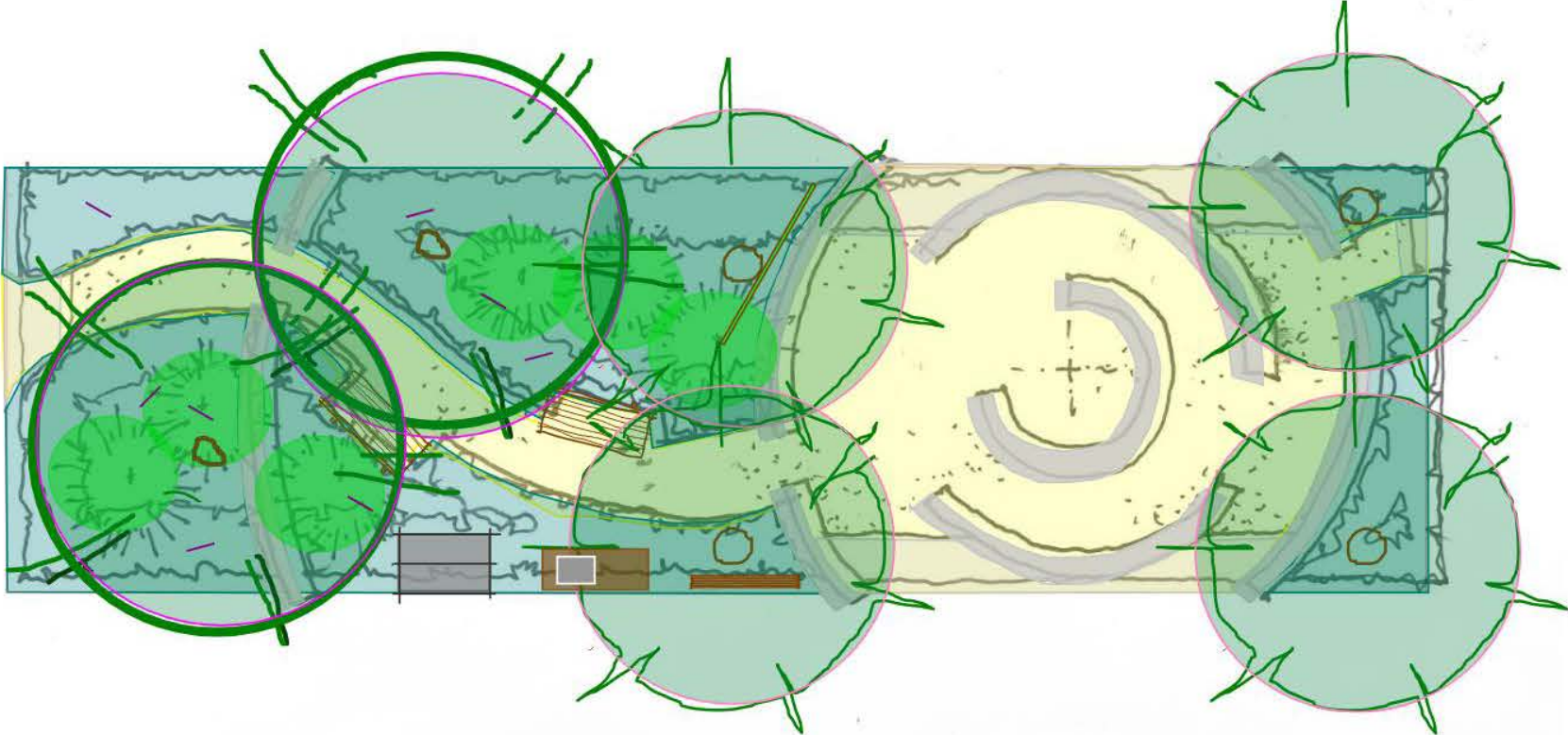




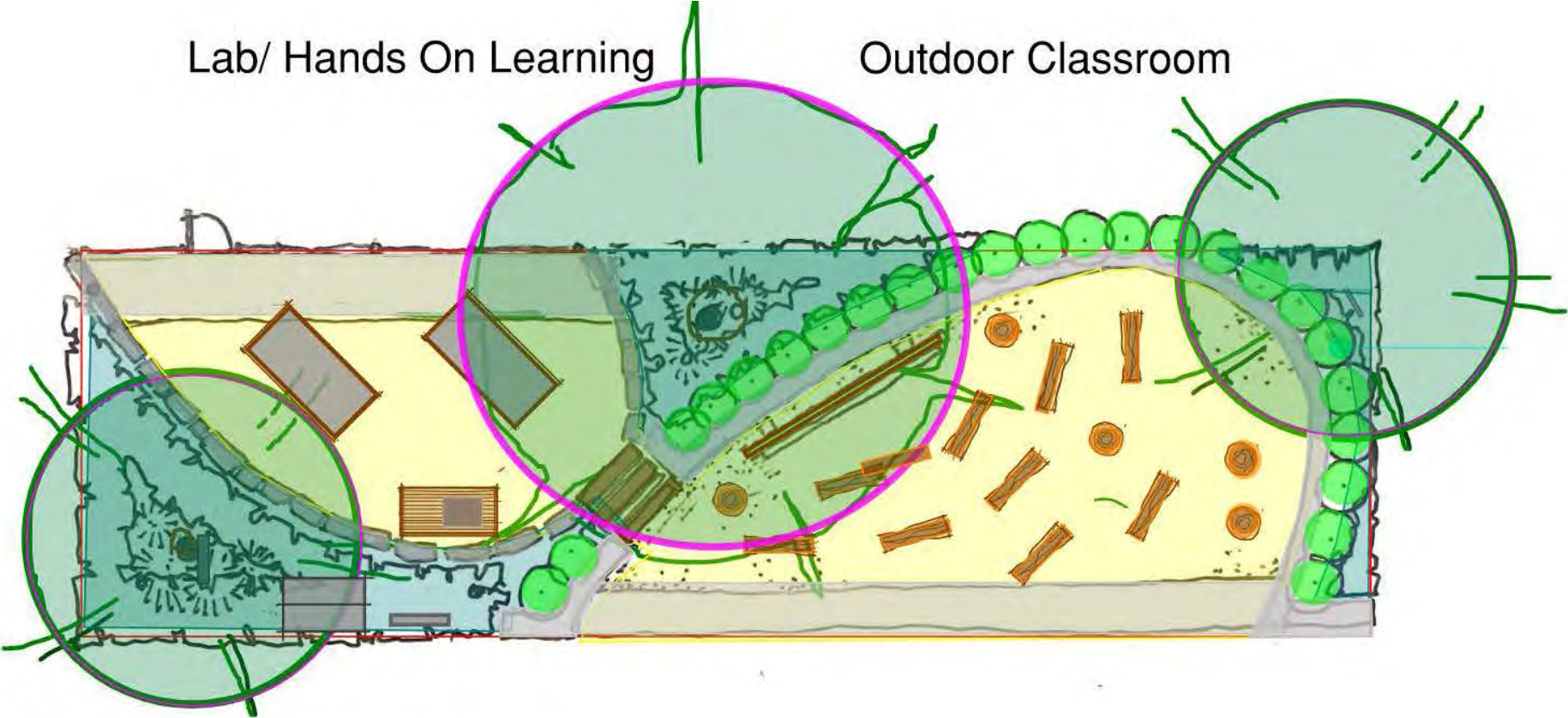
Outdoor Learning Environment - Conceptual A

Exploration Lab

Outdoor Classroom



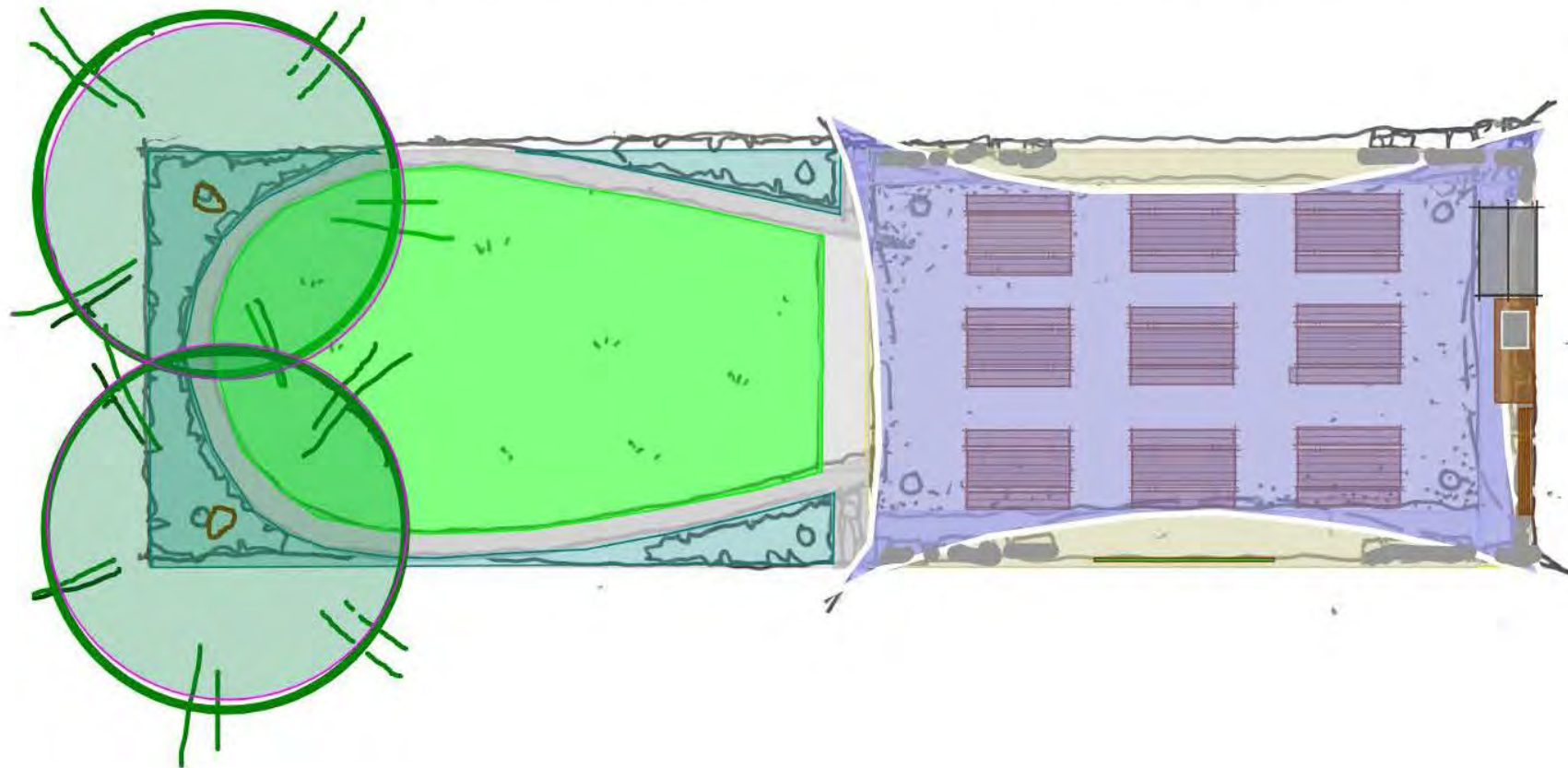
Outdoor Learning Environment - Conceptual B



Outdoor Learning Environment – Conceptual C

Active Exploration Area

Outdoor Classroom

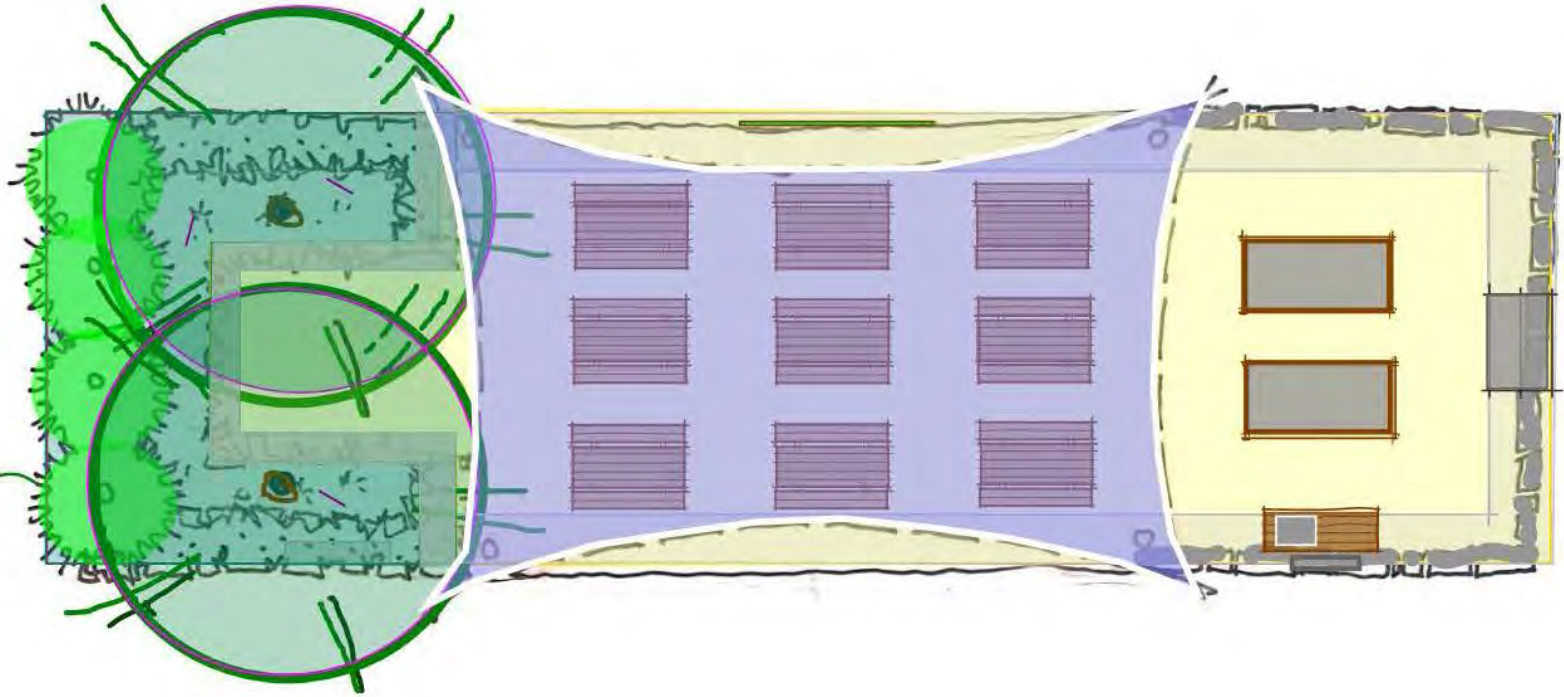


Outdoor Learning Environment - Conceptual D

Quiet Study Area

Large Group Area

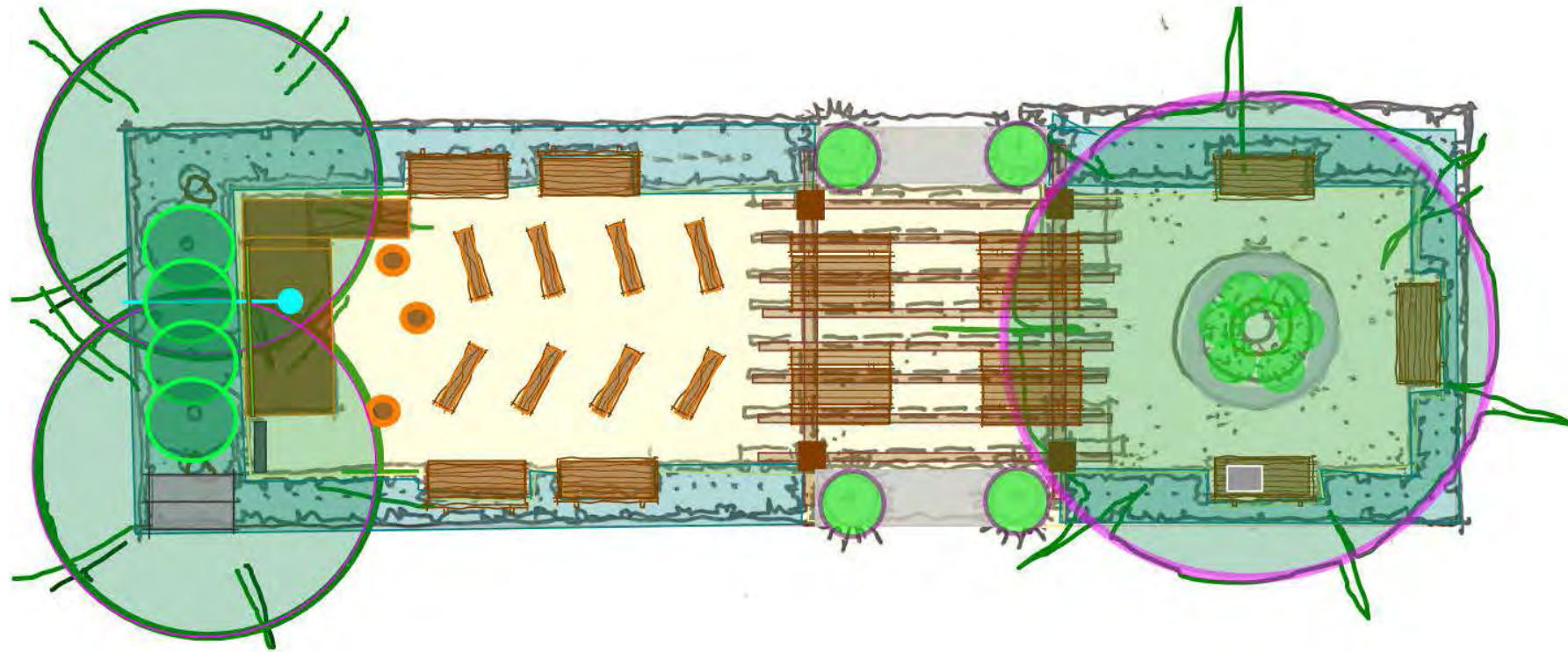
Lab Area



Outdoor Learning Environment - Conceptual E

Performance Area

Quiet Study



Proposed Scope:

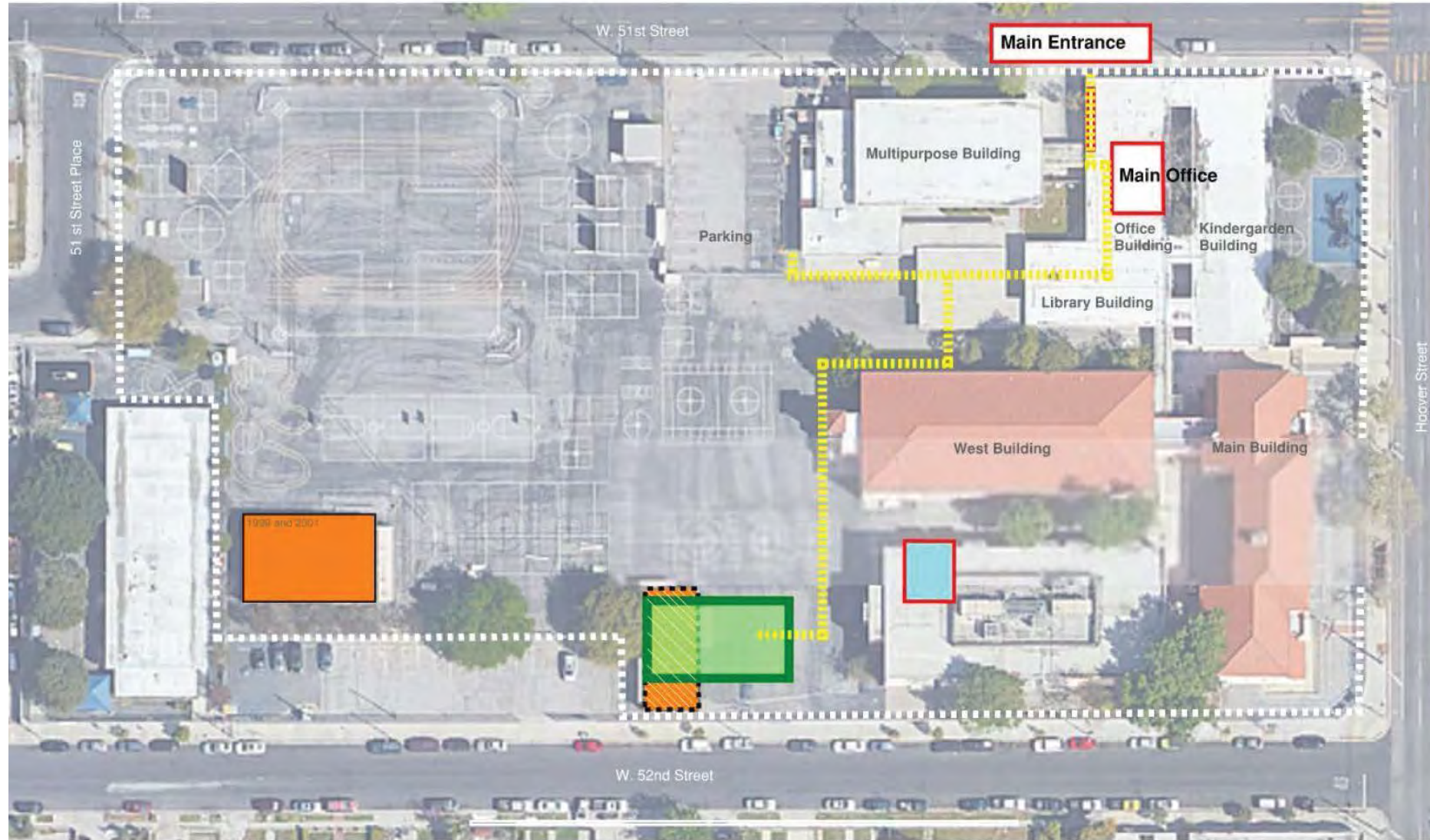
- Removal of one bungalow building (2 classrooms).
- Approximately 2,000 square foot outdoor learning space.
- Landscape including trees, pavers, decomposed granite, shaded seating area and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

Total Proposed Budget:
\$2,032,616

Construction Start Q2-2024
Construction Complete Q3-2025

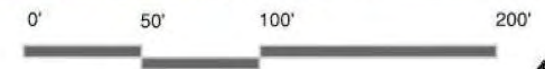
Board District 1 (Dr. George McKenna)
 Local District West
 South Mid-City Community of School

- KEY**
- Existing Portables/ Bungalows
 - Existing Portables/ Bungalows to be removed
 - ADA Path of Travel (POT)
 - Existing ADA ramps
 - Existing Student Restrooms
 - Proposed Outdoor Learning Area**



52nd Street Elementary School

Outdoor Learning Environment



October 04, 2022

Proposed Scope:

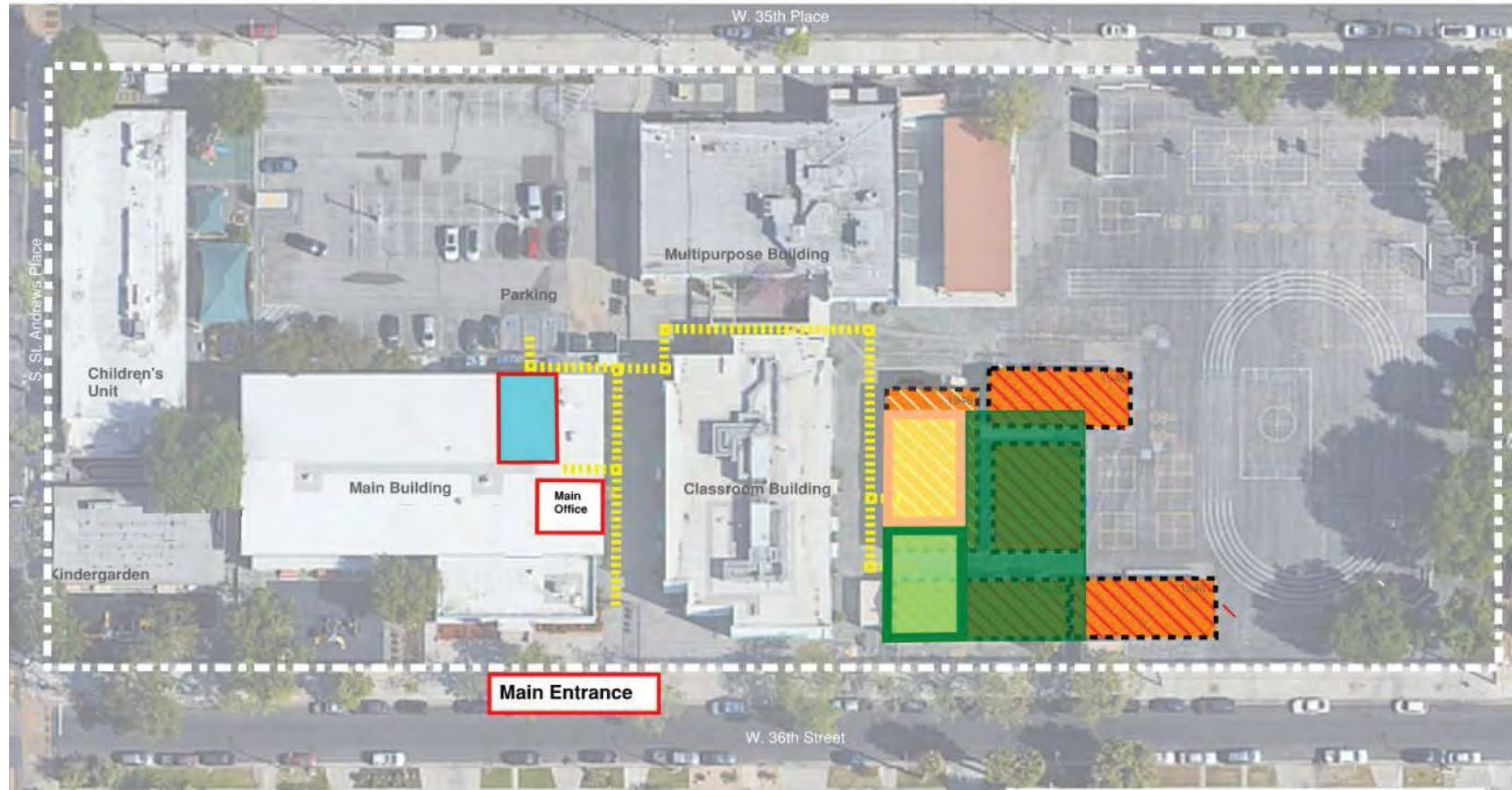
- Removal of one bungalow building (3 classrooms).
- Approximately 4,000 square foot outdoor learning space.
- Approximately 14,600 square foot grass field.
- Landscape including trees, pavers, decomposed granite, shaded seating area and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

Total Proposed Budget:
\$3,532,341

Construction Start Q2-2024
Construction Complete Q4-2025

Board District 1 (Dr. George McKenna)
 Local District West
 LA Mid-City Community of School

KEY	
	Existing Portables/ Bungalows
	Existing Portables/ Bungalows to be removed
	Existing Portables/ Bungalows to be removed BY OTHERS
	ADA Path of Travel (POT)
	Existing Student Restrooms
	Proposed Outdoor Learning Area
	Proposed Additional DG Learning Area
	Proposed Additional Lawn Area



Birdielee V. Bright Elementary School

Outdoor Learning Environment - Expanded Scope



October 04, 2022









Proposed Scope:

- Removal of one bungalow building (2 classrooms).
- Approximately 2,000 square foot outdoor learning space.
- Landscape including trees, pavers, decomposed granite, shaded seating area and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

Total Proposed Budget:
\$2,032,616

Construction Start Q2-2024
Construction Complete Q3-2025

Board District 2 (Mónica García)
 Local District Central
 MacArthur Park Community of School

KEY	
	Existing Portables/ Bungalows
	Existing Portables/ Bungalows to be removed
	ADA Path of Travel (POT)
	Existing ADA ramps
	Proposed New ADA ramp
	Existing Elevator
	Existing Student Restrooms
	Proposed Outdoor Learning Area



Commonwealth Ave Elementary School

Outdoor Learning Environment

0' 50' 100' 200'

October 04, 2022



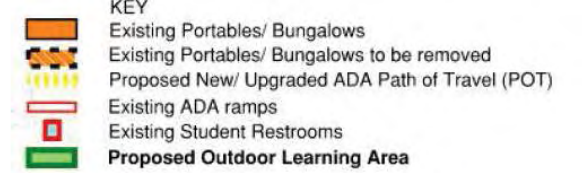
Proposed Scope:

- Removal of one bungalow building (2 classrooms).
- Approximately 2,000 square foot outdoor learning space.
- Landscape including trees, pavers, decomposed granite, shaded seating area and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

Total Proposed Budget:
\$2,032,616

Construction Start Q2-2024
Construction Complete Q3-2025

Board District 2 (Mónica García)
 Local District East
 East Los Angeles Community of School



Humphreys Avenue Elementary School

Outdoor Learning Environment

October 04, 2022



Proposed Scope:

- Removal of two portable buildings (4 classrooms).
- Approximately 2,000 square foot outdoor learning space.
- Landscape including trees, pavers, decomposed granite, shaded seating area and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

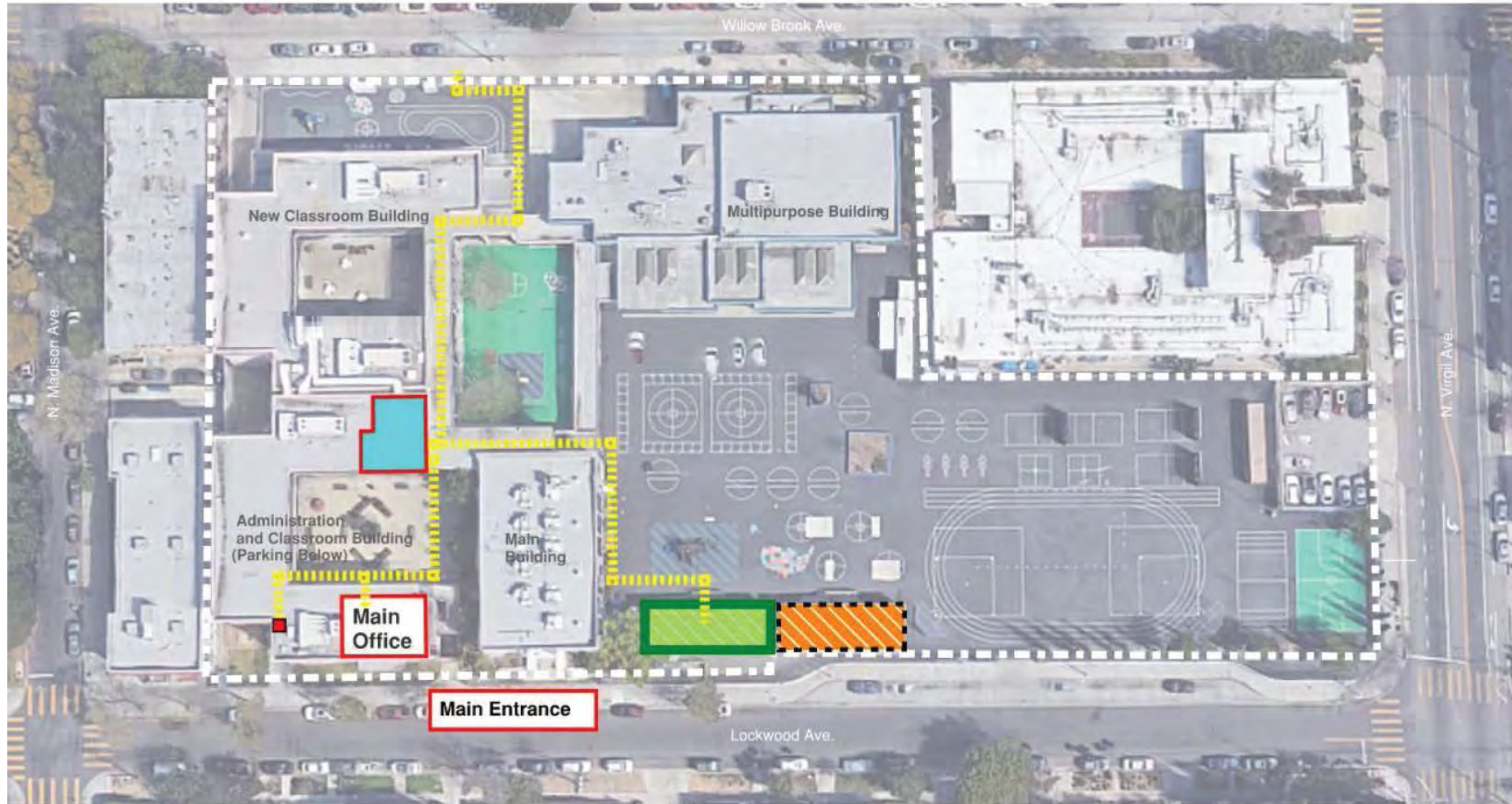
Total Proposed Budget:
\$2,264,481

Construction Start Q2-2024
Construction Complete Q4-2025

Board District 2 (Mónica García)
 Local District Central
 Glassell Park/Los Feliz Community of School

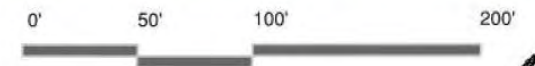
KEY

-  Existing Portables/ Bungalows
-  Existing Portables/ Bungalows to be removed
-  Proposed New/ Upgraded ADA Path of Travel (POT)
-  Existing Student Restrooms
-  Existing Elevators
-  Proposed Outdoor Learning Area



Lockwood Avenue Elementary School

Outdoor Learning Environment



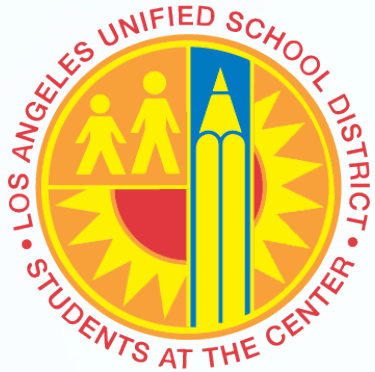
October 04 , 2022



Questions?

AGENDA ITEM

#8



ITD BOC Quarterly Program Status July 1 – September 30, 2022

November 3, 2022

Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboards (slides 5-6)
- Active Projects Budgets (slide 7)
- Active Projects Updates (slides 8-14)

Executive Summary

Active Projects – Highlights

Telecommunications and Network Upgrades at 83 Schools (slide 13)

- All work completed at 78 schools, exceeding scheduled target of 76 schools for Q3 2022. This includes an upgraded Wireless Local Area Network (WLAN), Local Area Network (LAN), VoIP Phone system, and PA system.

Wireless Network Equipment Upgrade Project (160 Schools) (slide 14)

- 143 schools received a new Wireless Local Area Network (WLAN) system, exceeding scheduled target of 140 schools for Q3 2022.



Executive Summary

Active Projects – Key Milestones

Disaster Recovery and Business Continuity (DRBC) (slide 8)

- Vendor not able to meet contract and District expectations. In collaboration with Procurement Services Division and the Office of General Counsel, a 30-day cure notice was issued on 8/23/22. Vendor failed to respond, and a termination notice was issued on 9/23/22. Currently developing alternate scenarios for implementation of a Cloud/Hybrid Disaster Recovery solution.

Enterprise Help Desk (slide 9)

- Introduction is being coordinated with the Family Academy as part of the 100-day plan and awaiting final go ahead.

Radio System Modernization (slide 10)

- Site assessments to prepare sites for system equipment installation are in progress.
- Design Review and Engineering Phase is in progress and is scheduled to complete by Q4 2022.

School Network Systems Upgrade Project, Phase 1 (262 Sites) (slides 11-12)

- **Group 1 (154 Sites)**
 - Phone survey and designs completed at 97 sites, PA survey and designs completed at 90 sites, and Security System survey and designs completed at 10 sites.
- **Group 2 (108 Sites)**
 - Phone survey and designs completed at 23 sites, PA survey and designs completed at 21 sites, and Security System survey and designs completed at 2 sites.

High-Level Active Projects Status Dashboard

Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
Disaster Recovery and Business Continuity (DRBC)	Ensures the District's ability to recover after a disaster (includes Cafeteria Management System)	Green	Yellow	Green	Green
Enterprise Help Desk	Implement Enterprise Service Management system for parents and community members to submit service requests	Green	Yellow	Green	Green
Radio System Modernization	Modernizes District's Radio System	Green	Green	Green	Green
School Network Systems Upgrade Project, Phase 1 (262 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools	Green	Green	Green	Green
Telecommunications and Network Upgrades at 83 Schools	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools	Green	Green	Green	Green
Wireless Network Equipment Upgrade (160 Schools)	Replaces failing and obsolete wireless systems and equipment at 160 schools	Green	Green	Green	Green

LEGEND

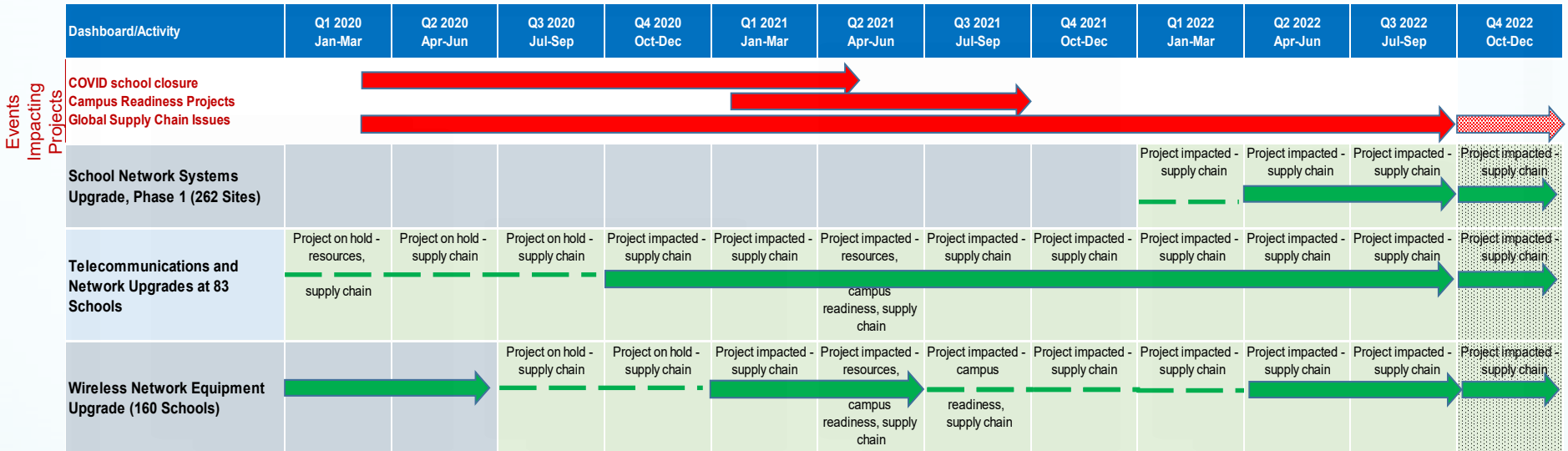
- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.



High-Level Active Projects Status Dashboard

Projects Impacted by the COVID-19 Pandemic

On March 13, 2020, LA Unified closed in-person instruction to protect students, staff and the community from the COVID-19 virus. The Pandemic has impacted on-time delivery of multiple projects due to Global Supply chain issues and shortages* and the need to reallocate District resources to deliver shifting District priorities.** Projects have either been put on hold or continued with limited resources. Below is a snapshot of impacted projects:



***Global Supply Chain Issues:**

- The pandemic has resulted in equipment shortages impacting the availability of needed project equipment, including wireless controllers, semi-conductors, and microchips.

****Shifting District Priorities (Campus Readiness/Reopening/Opening of Schools):**

- To reopen/open schools, resources and/or equipment were reallocated to:
 - Campus Readiness
 - Designed and deployed a new network architecture and equipment to support expanded use of devices and connection to the network upon students return, as well as classroom learning in outside classrooms and tents.
 - Advancing Local Area Network Modernizations
 - Efforts underway to update technology infrastructure at more schools to accommodate increased demand.
 - Hybrid instruction models mean more devices are accessing the network simultaneously.
 - Projects completed, underway, and planned make school networks more adaptable to trends in the industry.

Active Projects Budgets

Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 6/30/22
Disaster Recovery and Business Continuity (DRBC)	\$73,941,748	\$66,905,449	\$7,036,299
Enterprise Help Desk	\$3,500,000	\$3,081,509	\$418,491
Food Services Technology Upgrade	\$6,300,000	\$5,821,165	\$478,835
Radio Systems Modernization	\$38,088,895	\$15,605,592	\$22,483,303
School Network Systems Upgrade Project, Phase 1 (262 Sites)	\$290,207,452	\$62,896,279	\$227,311,173
Telecommunications and Network Upgrades at 83 Schools	\$70,297,644	\$46,049,268	\$24,248,376
Wireless Network Equipment Upgrade (160 Schools)	\$6,161,300	\$4,446,086	\$1,715,214
TOTAL*	\$488,497,039	\$204,805,348	\$283,691,691

*E-Rate not included.

Disaster Recovery and Business Continuity (DRBC)

Project Description: Establish a consolidated data center at Van Nuys. Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. Business Continuity refers to the District's ability to continue operating during a time when critical systems and applications are impacted or not available.

Dashboard/Activity	Q2 2022 Apr-Jun	Q3 2022 Jul-Sep	Q4 2022 Oct-Dec	Q1 2023 Jan-Mar
Cafeteria Management Project			Project on hold	Q2 2023
Plan, Bid and Implement Cloud/Hybrid Disaster Recovery Solution			Project on hold	Q2 2023

Highlights:

- Vendor not able to meet contract and District expectations. In collaboration with Procurement Services Division and the Office of General Counsel, a 30-day cure notice was issued on 8/23/22. Vendor failed to respond, and a termination notice was issued on 9/23/22. Currently developing alternate scenarios for implementation of a Cloud/Hybrid Disaster Recovery solution.
- Remaining components of the Café Management DR project, funded as a component of the Food Services Technology Upgrade Project, are dependent on the Cloud/Hybrid Disaster Recovery Solution.

Enterprise Help Desk

Project Description: The Enterprise Help Desk Project is a joint initiative between ITD and the Office of the Superintendent. The project will implement an Enterprise Service Management (ESM) software tool to capture, track, manage, and measure help desk interactions with parents and community members. This system will also enable parents and community members to engage in self-service via a virtual assistant, using Artificial Intelligence and a knowledge management database, and provide insights to District leadership for data-driven decision making.


Dashboard/Activity	Q2 2022 Apr-Jun	Q3 2022 Jul-Sep	Q4 2022 Oct-Dec	Q1 2023 Jan-Mar
Application setup, document requirements, and go-live with Local Districts and early adopters		Project on hold		
				

Highlights:

- Introduction is being coordinated with the Family Academy as part of the 100-day plan and awaiting final go ahead.

Radio System Modernization

Project Description: Modernize District's Radio System replacing obsolete infrastructure and unify radio system into one system allowing improved communications for schools, school police, transportation and emergency operations.

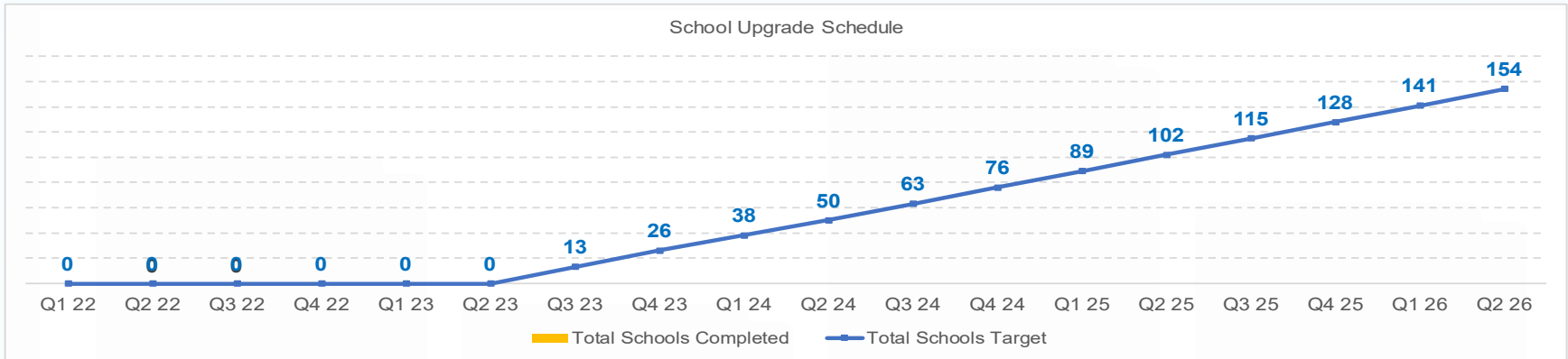
Dashboard/Activity	Q2 2022 Apr-Jun	Q3 2022 Jul-Sep	Q4 2022 Oct-Dec	Q1 2023 Jan-Mar
Upgrade radio system				

Highlights:

- Site assessments to prepare sites for system equipment installation are in progress.
- Design Review and Engineering Phase is in progress and is scheduled to complete by Q4 2022.
- Site Development Phase began Q3 2022 and is scheduled to complete by Q3 2023.

School Network Systems Upgrade Project, Phase 1 (262 Sites) – Group 1

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.



	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar	Q2 24 Apr-Jun	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun
Phone Survey and Design	34	68	97															
Phone System Installation	0	3	6															
PA Survey and Design	19	55	90															
PA System Installation	0	0	3															
LAN/WLAN/Fiber Survey and Design	0	3	40															
LAN/WLAN/Fiber System Installation	0	0	0															
Security System Survey and Design	8	8	10															
Security System Installation	0	0	0															
Completed in Qtr	0	0	0															
Total Schools Completed	0	0	0				13	26	38	50	63	76	89	102	115	128	141	154
Total Schools Target	0	0	0	0	0	0	13	26	38	50	63	76	89	102	115	128	141	154

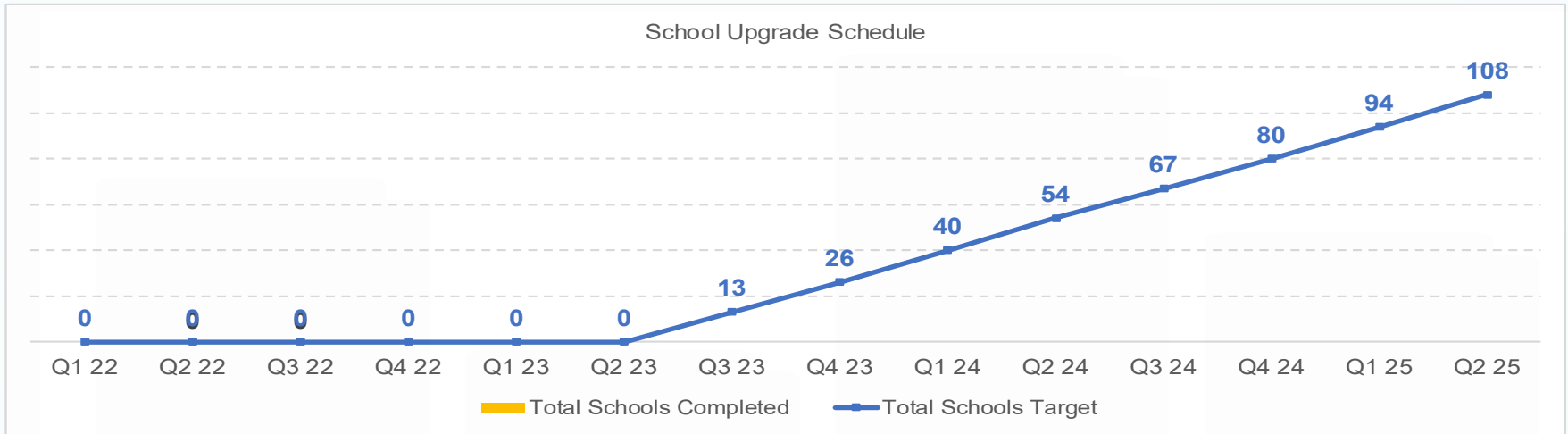
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Qtr" row.

Highlights:

- Phone survey and designs completed at 97 sites, PA survey and designs completed at 90 sites, and Security System survey and designs completed at 10 sites.
- Global equipment shortages and supply chain issues continue to impact the overall progress of the project.

School Network Systems Upgrade Project, Phase 1 (262 Sites) – Group 2

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	0	23											
Phone System Installation	0	0	1											
PA Survey and Design	0	0	21											
PA System Installation	0	0	0											
LAN/WLAN/Fiber Survey and Design	0	0	0											
LAN/WLAN/Fiber System Installation	0	0	0											
Security Survey and Design	0	0	2											
Security System Installation	0	0	0											
Completed in Qtr	0	0	0											
Total Schools Completed	0	0	0											
Total Schools Target	0	0	0	0	0	0	13	26	40	54	67	80	94	108

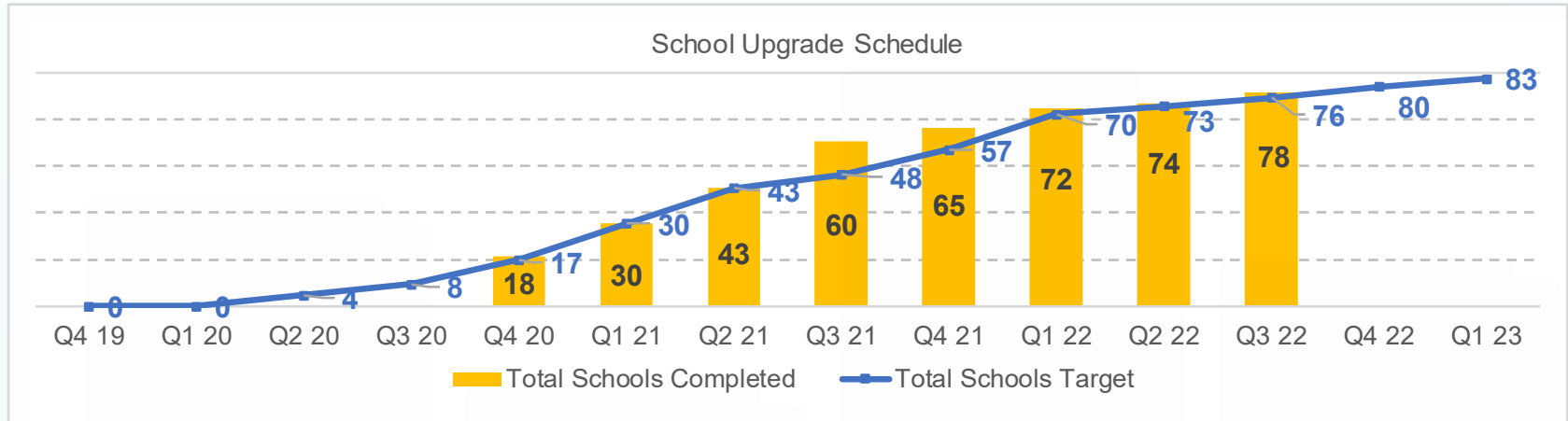
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Qtr" row.

Highlights:

- Phone survey and designs completed at 23 sites, PA survey and designs completed at 21 sites, and Security System survey and designs completed at 2 sites.
- Global equipment shortages and supply chain issues continue to impact the overall progress of the project.

Telecommunications and Network Upgrades at 83 Schools Project

Project Description: Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.



	Q4 19 Oct-Dec	Q1 20 Jan-Mar	Q2 20 Apr-Jun	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar
In Design	0	0	17	38	22	6	0	0	0	0	0	0		
Installation Phase	0	0	4	13	21	30	43	58	64	83	83	83		
Public Address System	0	0	6	20	35	50	69	79	82	83	83	83		
Phone System Completed	0	4	19	39	58	66	79	82	83	83	83	83		
Local Area Network Completed	0	0	0	17	27	37	51	62	65	72	74	78		
Wireless Network Completed	0	0	0	11*	18	34	51	62	65	72	74	78		
Completed in Qtr	0	0	0**	0**	18	12	13	17	5	7	2	4		
Total Schools Completed	0	0	0**	0**	18	30	43	60	65	72	74	78		
Total Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83

*A portion of the interior and exterior access point and antenna work completed at the targeted # of schools.

**Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

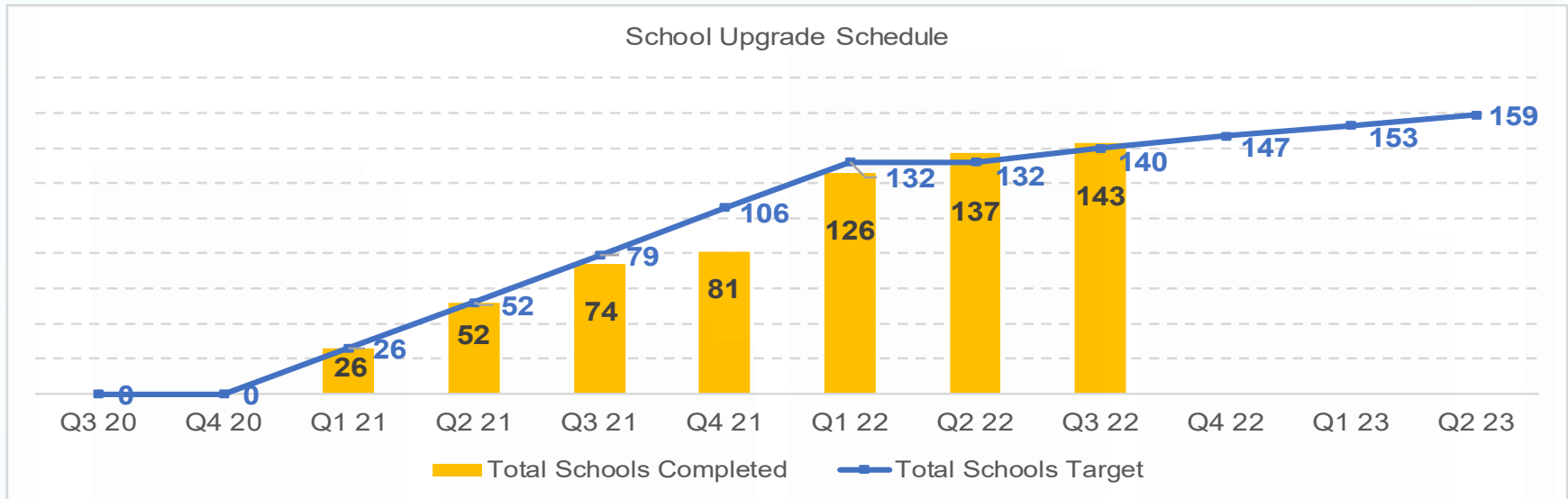
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Qtr" and "In Design" rows.

Highlights:

- Survey and designs completed for all 83 schools (as of Q2 2021).
- All work completed at 78 schools, exceeding scheduled target of 76 schools for Q3 2022. This includes an upgraded Wireless Local Area Network (WLAN), Local Area Network (LAN), VoIP Phone system, and PA system.
- Global equipment shortages and supply chain issues continue to impact the project. Vendor has delivered temporary equipment to complete 83 schools.

Wireless Network Equipment Upgrade Project (160 Schools)

Project Description: Replaces failing and obsolete wireless systems and equipment at 160 schools to meet daily instructional and operational needs of students, teachers, and staff.



	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun
In Design	6	46	30	39	0	0	0	0	0			
Installation Phase	0	0	26	27	10	28	40	0	0			
Completed in Qtr	0	0	26	22	22	7	40	11	11			
Total Schools Completed	0	0	26	52	74	81	126	137	143			
Total Schools Target	0	0	26	52	79	106	132	132	140	147	153	159

Highlights:

- Survey and designs completed at all 159 project school sites (as of Q3 2021).
- 143 schools received a new Wireless Local Area Network (WLAN) system, exceeding scheduled target of 140 schools for Q3 2022.
- Global equipment shortages and supply chain issues continue to impact the overall progress of the project.

AGENDA ITEM

#9



LAUSD
UNIFIED

Chief Facilities Executive's Report



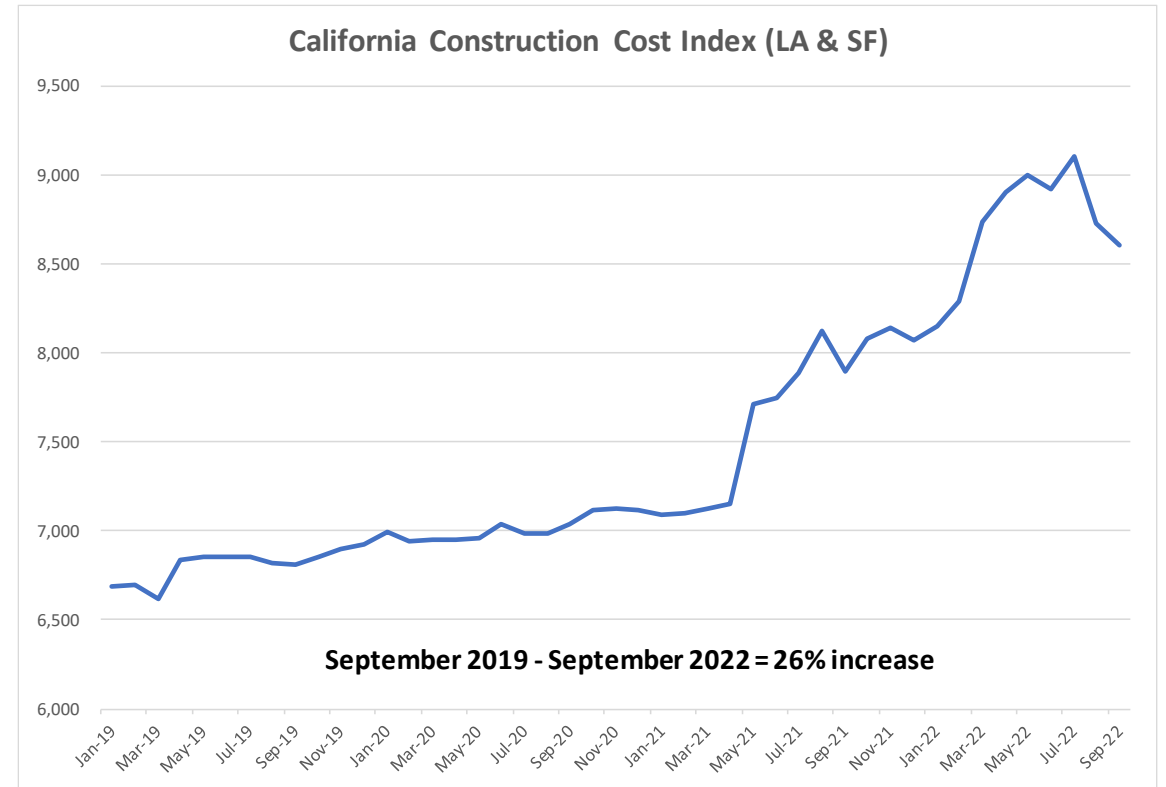
**Los Angeles Unified School District
School Construction Bond Citizens' Oversight Committee
November 3, 2022**

Overview of Construction Cost Escalation

- LAUSD is experiencing the affects of inflation, low unemployment and high demand for construction materials
 - Construction material price inflation
 - Seeing increases on almost everything – steel, PVC, asphalt, plastics, decking, plumbing
 - Supply chain issues mean long lead times
 - Significant worker scarcity and wage increases (direct feedback from contractors)
 - ~40% wage increase for carpenters since 2018
 - ~35% wage increases for ironworkers since 2018
 - ~15% wage increase for concrete trades since 2020
-

California Construction Cost Index

California Construction Cost Index (Los Angeles & San Francisco)							
Month	2022	2021	2020	2019	2018	2017	2016
January	8,151	7,090	6,995	6,684	6,596	6,373	6,106
February	8,293	7,102	6,945	6,700	6,596	6,373	6,132
March	8,736	7,130	6,947	6,616	6,596	6,373	6,248
April	8,903	7,150	6,955	6,841	6,596	6,461	6,249
May	9,001	7,712	6,958	6,852	6,596	6,455	6,240
June	8,925	7,746	7,041	6,854	6,598	6,470	6,238
July	9,110	7,892	6,984	6,854	6,643	6,474	6,245
August	8,729	8,122	6,988	6,823	6,613	6,620	6,244
September	8,604	7,900	7,036	6,814	6,674	6,620	6,267
October		8,080	7,120	6,851	6,679	6,596	6,343
November		8,141	7,123	6,895	6,679	6,596	6,344
December		8,072	7,120	6,924	6,684	6,596	6,373
Annual %	6.59%	13.40%	2.80%	3.60%	1.30%	3.50%	4.40%
Average current and prior 2 years	7.60%	6.60%	2.57%	2.80%	3.07%		
Cummulative (2016-2022)	35.59%	29.00%	15.60%	12.80%	9.20%	7.90%	4.40%



The California Construction Cost index is developed based upon Building Cost Index (BCI) cost indices average for San Francisco and Los Angeles ONLY as produced by Engineering News Record (ENR) and reported in the second issue each month.

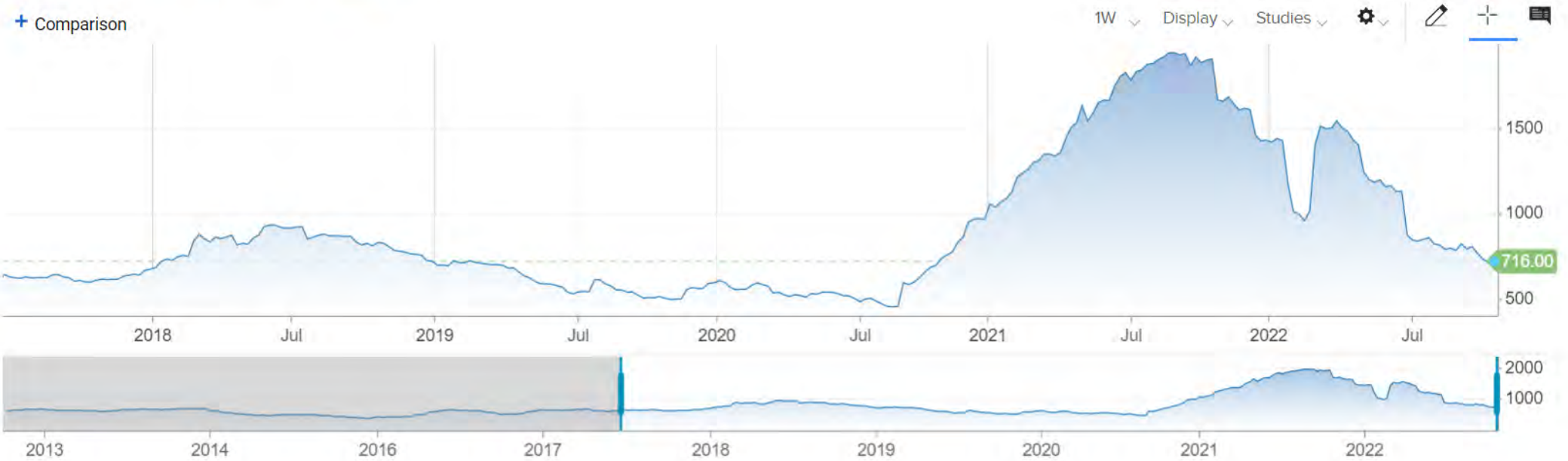
Construction Materials – Hot Rolled Steel

October 2019 – October 2022: \$504/ton - \$716/ton (42% Increase)

716.00 ▲ **+3.00 (+0.42%)**

Volume
93

1D 5D 1M 3M 6M YTD 1Y **5Y** ALL



Source: CNBC.com

Construction Materials – US Petroleum

(tied closely with construction materials – PVC, asphalt, plastics, transportation costs)

October 2019 – October 2022: \$54/bbl - \$85/bbl (57% Increase)

Last | 1:20 PM EDT

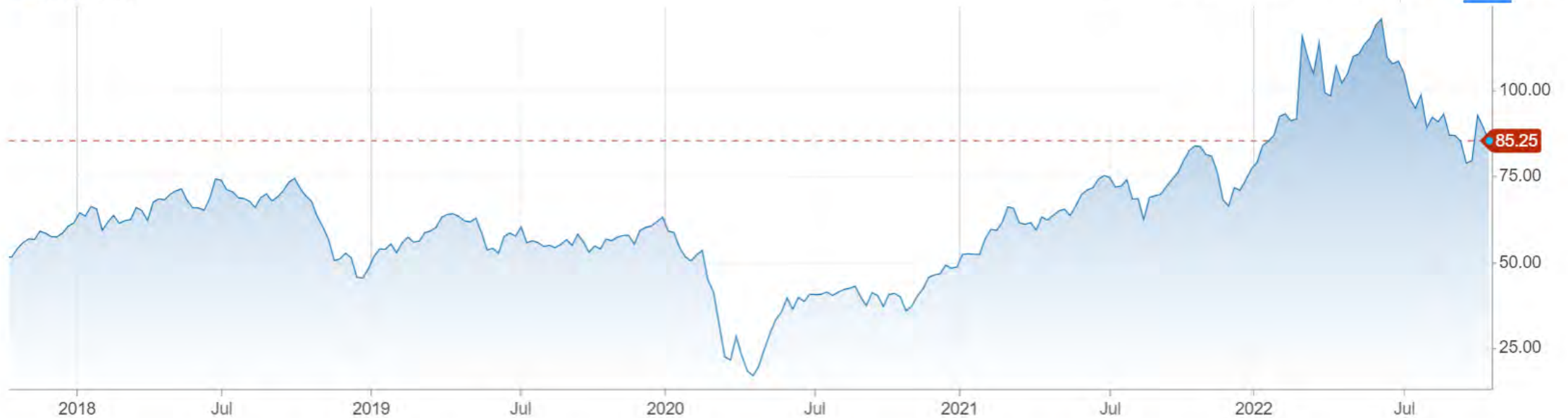
85.25 ▼ **-3.86 (-4.33%)**

Volume
174,662

1D 5D 1M 3M 6M YTD 1Y **5Y** ALL

+ Comparison

1W ▾ Display ▾ Studies ▾ ⚙️ | ✎ + 🗨



Long Lead Times for Construction Components

UNIT SUBSTATION	54 WEEKS
COOLING TOWER	48 WEEKS
LIGHT FIXTURES	48 WEEKS
MODULAR CENTRAL PLANT	40 WEEKS
STRUCTURAL STEEL	40 WEEKS
FAN COIL UNITS	30 WEEKS
BURNISHED CMU	20 WEEKS
MILLWORK	20 WEEKS
CURTAIN WALL & STOREFRONT	16 WEEKS
WOOD DOORS	16 WEEKS
HOLLOW METAL D/F/H	12 WEEKS
ROOFING	8 WEEKS
METAL DECK	6 WEEKS

	ELECTRICAL
	MECHANICAL
	STRUCTURAL
	INTERIOR FINISHES
	BUILDING ENVELOPE

How This Affects the Facilities Bond Program

- Higher costs mean we will get less construction from existing funding sources
 - We do not time the market – we build as quickly as possible
 - All projects are competitively bid utilizing available methods subject to public contract code and education code
 - How do we mitigate this risk?
 - Projects are budgeted with contingencies including specifically for cost escalation
 - Program Reserve is healthy and used as needed for budget increases
 - Facilities is always looking to bring additional funding into the Program
 - State School Facilities Program funding
 - FEMA
 - Grants
-

Project Progress Updates & Upcoming Special Events



Gratts ES: Playground Paving and ADA Barrier Removal

- **Address:** 309 Lucas Street, Los Angeles, CA 90017
- **Scope:** This project is to replace 97,200 square feet of deteriorated asphalt playground area, ADA upgrades, and playground greening.
- **Project Start:** Q4 2019 (10/29/2019) **Project Completion:** Q1 2021 (01/22/2021)
- **Construction Contracts:** \$4,150,000



Aerial View of the completed playground with cool coating

Gratts ES: Playground Paving and ADA Barrier Removal



Southwest View of New Playground



North View of Playground with Cool Coating Graphics



Northeast View of New Lawn Area

Gledhill Early Education Center: Outdoor Classroom

- **Address:** 16058 Gledhill St., North Hills, CA 91343
- **Project Status:** 95% Construction Complete
- **Scope:** This project is to create outdoor learning spaces that provide learning opportunities and support children's interaction with the natural world. New activity areas include: art, building, music, climbing/balancing, flexing, gathering, gardening, messy materials, and wheel toys. ADA upgrades will include an accessible path of travel and restroom upgrades.
- **Project Start:** Q3 2021 (7/27/21) **Anticipated Project Completion:** Q1 2023 (1/31/23)
- **Approved Budget:** \$1,721,423



New Walkways and Green Spaces



New Walkways, Green Spaces, and Shade Structure

Gledhill Early Education Center: Outdoor Classroom



New Garden Area



New ADA Accessible Ramp

Toluca Lake Early Education Center: Outdoor Classroom

- **Address:** 4915 Strohm Ave., North Hollywood, CA 91601
- **Project Status:** 75% Construction Complete
- **Scope:** This project is to create outdoor learning spaces that provide learning opportunities and support children's interaction with the natural world. New activity areas include: art, building, music, climbing/balancing, flexing, gathering, gardening, messy materials, and wheel toys. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.
- **Project Start:** Q2 2021 (5/10/21) **Anticipated Project Completion:** Q1 2023 (3/31/23)
- **Approved Budget:** \$1,405,912



New Walkways and Green Spaces



New Walkways, Green Spaces, and Sitting Area

Toluca Lake Early Education Center: Outdoor Classroom



New ADA Accessible Ramp



New Water Fountains and Bottle Filler

Elizabeth Learning Center: Comprehensive Modernization

- **Address:** 4811 Elizabeth Street, Cudahy, CA 90201
- **Scope:** The comprehensive modernization includes installation of temporary units for swing space, demolition of existing temporary classroom structures, construction of 2 new 2-level classroom buildings, and IT/ADA and seismic upgrades to the existing Administration Building. Also, overall campus remodeling of hardscape and landscape areas, with new playgrounds and tennis courts.
- **Project Start:** Q2 2020 (04/07/2020) **Project Anticipated Completion:** Q1 2026 (02/04/2026)
- **Construction Contracts:** \$108,447,802



Two-story 21 Classrooms Building Structural Frame

Elizabeth Learning Center: Comprehensive Modernization



Interim Housing of 16 Classrooms



Classrooms Building Footing



Classrooms Building Brace Frame

McKinley ES: Comprehensive Modernization

- **Address:** 7812 McKinley Avenue, Los Angeles, CA 90001
- **Scope:** This project includes the construction of 2 new classroom buildings and site improvements with 32 general and specialty classrooms, instructional support spaces, administration, library, multipurpose room, lunch shelter, hard courts, grass field, and parking. The remaining buildings will receive minor interior classroom improvements and exterior paint. The project also includes the demolition of the main administration/classroom building, assembly hall/classroom building, kindergarten buildings #1 & #2, two arcades, lunch shelter, and 11 relocatable buildings. Throughout the school site, infrastructure such as underground utilities, safety and security systems, and technology networks will be upgraded, and programmatic access and landscape/hardscape areas will be improved.
- **Project Start:** Q3 2019 (09/25/2019) **Anticipated Project Completion:** Q1 2025 (01/13/2025)
- **Construction Contracts:** \$90,773,334

Rendering of New McKinley Building
Scheduled Completion: Q4 2024



McKinley ES: Comprehensive Modernization

Active Construction



West Elevation

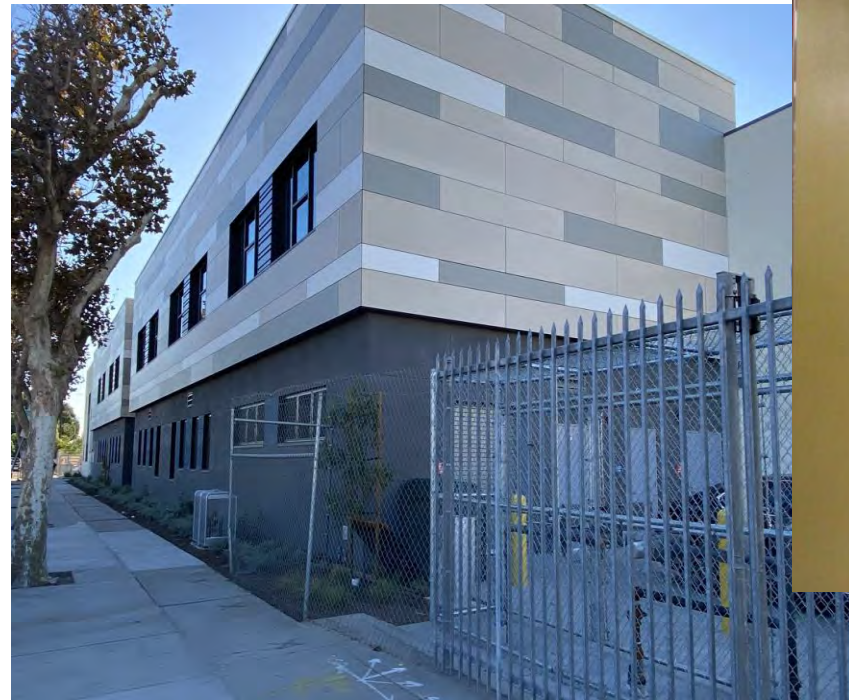


East Elevation

Abatement of the Main building in preparation for demolition

McKinley ES: Comprehensive Modernization

Completed Construction: New Classroom Building



New Classroom Building
Northwest Elevation



New Classroom Building
Hallway



New Classroom Building
South Elevation

Crenshaw HS: Seismic Modernization

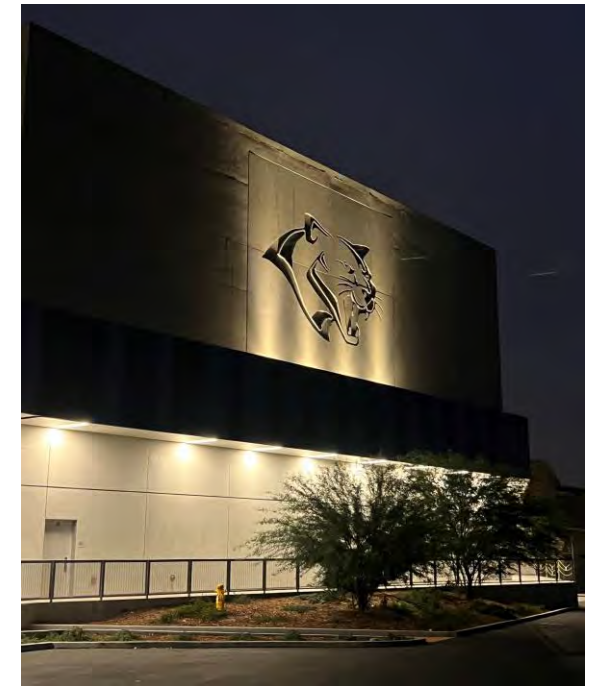
- **Address:** 1510 11th Avenue, Los Angeles, CA 90043
- **Scope of Work:** The MPR, Cafeteria, Kitchen, Music, and Lunch Shelter structures were constructed in 1966 and fell onto the State's AB300 list requiring seismic upgrades. The scope of work included the replacement of the existing building with a new Performing Arts Center and Food Service Facility. This includes a state-of-the-art theater building, a 4-classroom building, and a kitchen/cafeteria building with outdoor lunch shelters and canopies. Major infrastructure upgrades and interim facilities are also provided.
- **Project Start:** Q2 2017 **Project Completion:** Q4 2022
- **Construction Contracts:** \$72,824,010



Performing Arts Theater Entrance



Canopy Walkway
and Theater Entrance



Cougar Mascot
at Back of Theater

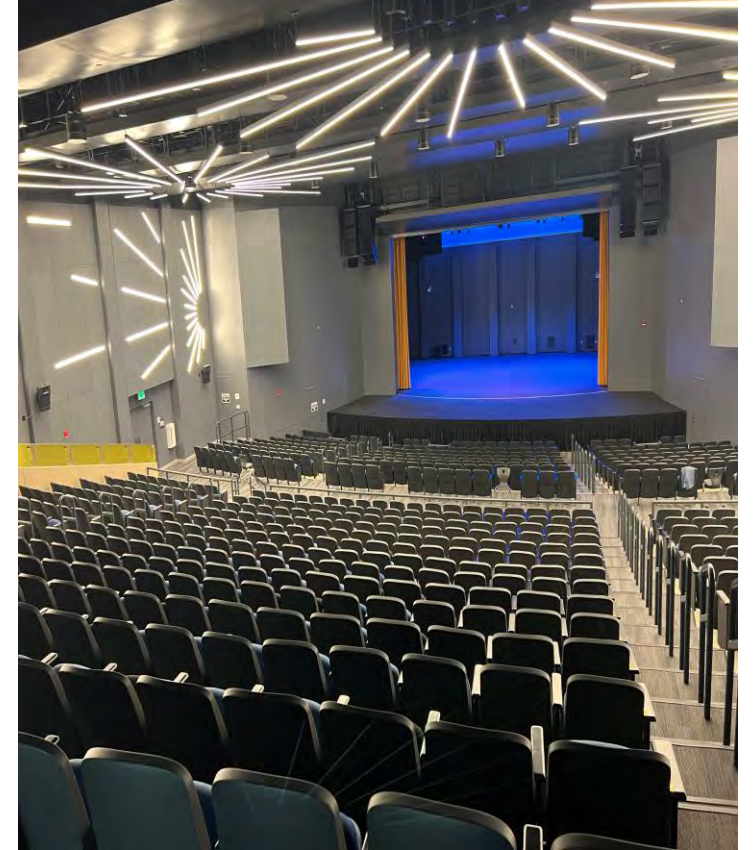
Crenshaw HS: Seismic Modernization



Outdoor Quad and Classroom Building Entrance



Outdoor Student Dining and Cafeteria Entrance



Theater Seating Looking at Stage

Crenshaw HS: Seismic Modernization



Synthetic Turf Field Replacement
- North 50



Synthetic Turf Field
Replacement - South 50



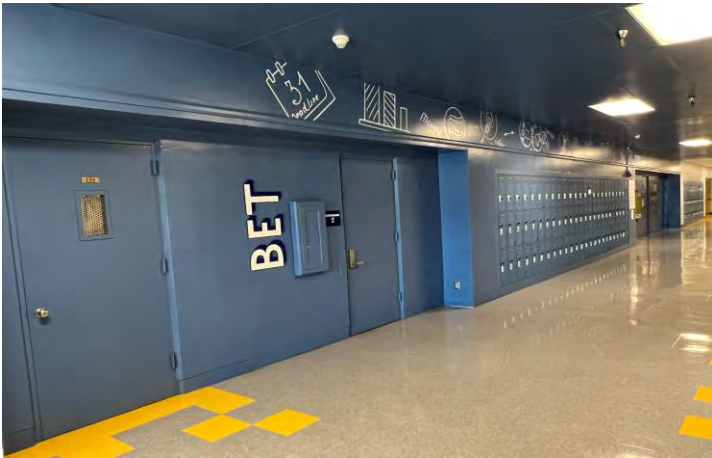
Track Resurfacing



Flooring Replacement



Small Learning Community Remodel -
STEMM



Small Learning Community Remodel -
Business, Entrepreneurship, and
Technology

Reseda HS: Comprehensive Modernization

- **Address:** 18230 Kittridge Street, Reseda, CA 91335
- **Scope:** This project includes the construction of new buildings and site improvements with approximately 14 general and specialty classrooms, instructional support spaces, administration, library, cafeteria/lunch shelter, and auditorium/performing arts. Existing school facilities will be upgraded including the modernization and seismic retrofit of the north and south gymnasiums.
- **Project Start:** Q1 2021 (01/21/2021) **Project Anticipated Completion:** Q2 2025 (05/12/2025)
- **Construction Contracts:** \$136,998,042



Project Rendering

Reseda HS: Comprehensive Modernization



In Construction: New Cafeteria Steel Frame



In Construction: New Classroom Building Foundation



In Construction: Gymnasium Retrofit

Upcoming Special Events

November 4, 2022 @ 1:00PM
Reseda High School
Comprehensive Modernization
Project
Groundbreaking Ceremony



November 17, 2022 @ 1:00PM
McKinley Elementary School
New Classroom Building
Ribbon-Cutting Ceremony
(Comp Mod Project Milestone)



December 8, 2022 @ 4:30PM
Elizabeth Learning Center
Comprehensive Modernization
Project
Groundbreaking Ceremony



**QUESTIONS &
COMMENTS**

THANK YOU!



Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Facilities Services Division

INFORMATIVE

TO: Members, Board of Education
Megan K. Reilly, Interim Superintendent

DATE: January 24, 2022

FROM: Mark Hovatter, Chief Facilities Executive



SUBJECT: 2022 ALLOCATION OF BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECT FUNDING

This Informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Board Member and Local District (referred to as Board Member Priority (BMP) and Local District Priority (LDP) projects).

Distribution and Updated Methodology

In January each year, funding is distributed and the amount is made available to each Board Member and Local District for the development of qualifying BMP and LDP projects. All projects must be capital in nature and adhere to bond language and laws. Please see Attachment A for the allocation and methodology which will be used for calendar year 2022.

Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that incorporates these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Allocation and Funds Available for New Projects

Facilities Services Division (Facilities) continues to make a concerted effort to closeout all completed BMP and LDP projects and to carry out the appropriate financial reconciliation of those projects. This is an ongoing task. The amounts shown in the below tables include remaining funds available from this and previous years' allocations as of December 31, 2021, the new allocation for 2022, a redistricting adjustment, and the funds available after the 2022 allocation. A redistricting adjustment may occur every 10 years and accounts for any net loss of funding to another Board District based on BMP projects approved within the last year at schools that changed Board Districts (see Attachment B). The adjustment will be funded by the Facilities Services Division. (Funding for projects presented at the February 8, 2022 Board Meeting (Board Report No.160-21/22) have not been deducted from these numbers.)

Board District	Available for New Projects as of December 31, 2021	Calendar 2022 Allocation	Redistricting Adjustment	Available for New Projects as of January 1, 2022
BD 1	\$2,009,687	\$844,932	n/a	\$2,854,619
BD 2	\$1,521,045	\$975,797	n/a	\$2,496,842
BD 3	\$926,036	\$950,114	\$189,440	\$2,065,590
BD 4	\$1,041,936	\$853,500	n/a	\$1,895,436
BD 5	\$629,540	\$1,010,609	\$250,702	\$1,890,851
BD 6	\$1,233,500	\$920,432	n/a	\$2,153,932
BD 7	\$996,553	\$998,366	n/a	\$1,994,919

Local District	Available for New Projects as of December 31, 2021	Calendar 2022 Allocation	Available for New Projects as of January 1, 2022
Central	\$3,009,282	\$1,097,473	\$4,106,755
East	\$1,386,891	\$1,057,080	\$2,443,971
Northeast	\$763,076	\$1,174,869	\$1,937,945
Northwest	\$2,608,493	\$1,073,368	\$3,681,861
South	\$2,376,929	\$1,092,345	\$3,469,274
West	\$1,698,973	\$1,058,614	\$2,757,587

Facilities staff will continue to work with each Board Office and Local District to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. As part of this process, each potential project is reviewed for eligibility with the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee and Board of Education for approval.

Should you have any questions or would like to discuss further, I can be reached at 213.216.5394.

Attachment A: Allocation Tool by Board District and Local District

Attachment B: Effect of Redistricting on BMP Projects

c: Pedro Salcido
Devora Navera Reed
Patricia Chambers
Amanda Wherritt
Local District Superintendents
Mark Miller
Facilities Leadership

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%	
Board District [@]	Bldg Sq Ft*	Factor A	19/20 K-12 Enrollment [#]	Factor B	# of Physical Sites [§]	Factor C	FCI [†]	Factor D	Total Allocation Factor E	2022 Allocation
1	9,838,308	0.1324	46,801	0.1015	98	0.1252	33.72%	0.1428	12.89%	\$844,932
2	12,893,292	0.1735	77,139	0.1672	123	0.1571	29.12%	0.1233	14.89%	\$975,797
3	8,885,141	0.1195	65,303	0.1416	109	0.1392	38.31%	0.1623	14.50%	\$950,114
4	7,352,913	0.0989	47,189	0.1023	92	0.1175	39.24%	0.1662	13.02%	\$853,500
5	13,963,433	0.1879	84,741	0.1837	133	0.1699	27.10%	0.1148	15.42%	\$1,010,609
6	9,247,697	0.1244	62,187	0.1348	104	0.1328	36.61%	0.1551	14.04%	\$920,432
7	12,144,778	0.1634	77,912	0.1689	124	0.1584	31.99%	0.1355	15.23%	\$998,366

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

ALLOCATION TOOL by PHYSICAL LOCAL DISTRICT

Weight Value	20%		20%		20%		40%		100%	
LOCAL DISTRICT	Bldg Sq Ft*	Factor A	19/20 K-12 Enrollment [#]	Factor B	# of Physical Sites [§]	Factor C	FCI [†]	Factor D	Total Allocation Factor E	2022 Allocation
NORTHWEST	10,322,426	0.1389	74,178	0.1608	129	0.1648	37.29%	0.1864	16.75%	\$1,097,473
NORTHEAST	9,987,833	0.1344	69,528	0.1507	113	0.1443	37.71%	0.1885	16.13%	\$1,057,080
WEST	13,363,306	0.1798	72,739	0.1577	147	0.1877	37.12%	0.1856	17.93%	\$1,174,869
CENTRAL	15,624,576	0.2102	75,379	0.1634	136	0.1737	27.16%	0.1358	16.38%	\$1,073,368
EAST	12,925,758	0.1739	93,636	0.2030	131	0.1673	28.92%	0.1446	16.67%	\$1,092,345
SOUTH	12,101,662	0.1628	75,812	0.1644	127	0.1622	31.83%	0.1591	16.15%	\$1,058,614

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database pull on 12/6/2021, filtered for K-12 Sites only.

#Enrollment is pulled from Student Information Branch 20/21 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

§Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 12/6/2021.

†FCIs reported are summary values pulled on 12/3/2021 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

@Board Districts are based on 12/2021 Redistricting.

Attachment B - Effect of Redistricting on BMP Projects

Includes Projects Approved by BOE since 1/1/2021

BD Current	BD New	PROJ_ID	PROJ_NAME	BOE Approval	Budget	LD Contributions	BMP Portion
3	4	10371758	Emelita ES - Install Secure Entry System	3/9/2021	\$31,452		\$31,452
3	6	10371714	Coldwater Canyon ES - Install Secure Entry System	2/9/2021	\$35,369		\$35,369
3	6	10371913	Rio Vista ES - Provide Robotics Lab	6/8/2021	\$66,688		\$66,688
3	6	10371997	Lankershim ES - Install Promethean Activpanels	8/24/2021	\$55,931		\$55,931
4	5	10371826	Hollywood ES - New Basketball Court	4/14/2021	\$19,474		\$19,474
5	2	10371852	Lane ES - Purchase Lunch Tables	5/11/2021	\$29,403		\$29,403
5	2	10372002	Yorkdale ES - Upgrade Telephone System	8/24/2021	\$18,149		\$18,149
5	2	10372005	Monte Vista ES - Purchase Classroom Furniture	8/24/2021	\$25,675		\$25,675
5	2	10372006	Ford ES - Install Security Monitor System	8/24/2021	\$48,200	\$24,100	\$24,100
5	2	10372008	Loreto ES - Install Security Monitor System	8/24/2021	\$53,090	\$26,500	\$26,590
5	2	10372096	City Terrace ES - Install Security Gate	9/14/2021	\$24,713	\$12,300	\$12,413
5	2	10372144	Logan Academy of Global Ecology - Install Electronic Marquee	10/12/2021	\$36,660		\$36,660
5	2	10372198	Aldama ES - Purchase Lunch Tables	11/16/2021	\$12,907		\$12,907
5	2	10372199	Franklin HS - Provide Computer Lab	11/16/2021	\$111,014		\$111,014
2	5	10372234	Harvard ES - Install new chain link privacy fence	12/7/2021	\$53,535	\$26,800	\$26,735

	Lost Budget	Gained Budget	Net
Board District 1	\$0	\$0	\$0
Board District 2	-\$26,735	\$296,911	\$270,176
Board District 3	-\$189,440	0	-\$189,440
Board District 4	-\$19,474	\$31,452	\$11,978
Board District 5	-\$296,911	\$46,209	-\$250,702
Board District 6	\$0	\$157,988	\$157,988
Board District 7	\$0	\$0	\$0
Total	-\$532,560	\$532,560	\$0